



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Smt. Laxmibai Radhakisan Toshniwal College of Commerce, Akola
• Name of the Head of the institution	Dr. R. D. Sikchi
• Designation	Principal (Additional Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9422161523
• Mobile no	9881063987
• Registered e-mail	lrtc@rediffmail.com
• Alternate e-mail	profyogesh@rediffmail.com
• Address	Civil Lines, Ratanlal Plot
• City/Town	Akola
• State/UT	Maharashtra
• Pin Code	444001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr. Yogesh K. Agrawal				
• Phone No.	9881063987				
• Alternate phone No.	9422161523				
• Mobile	9881063987				
• IQAC e-mail address	profyogesh@rediffmail.com				
• Alternate Email address	lrtc@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.smtlrtc.org/docs/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://smtlrtc.org/docs/2023-24-academic%20calender.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B++	2.84	2023	31/01/2023	31/01/2028
6.Date of Establishment of IQAC			18/04/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	College with Potential For Excellence	UGC	2016 for 5 years	8000000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1) Submitted letter informing need of Augumentation of Infrastructure of the college. 2) Uploaded Institutional Data on AISHE portal 3) Uploaded Institutional Data on NIRF portal 4) Submitted AQAR report for latest completed academic year on NAAC portal. 5) Conducted meeting to form NAAC steering committee and taken review of the works of other academic committees asking submission of Annual report of each of the committee. 6) Worskshop and Enterpreneurship programs conducted. 7) Research center activities are accelarated. 8) New computers and software purchsed. 9) Prepared SSR to conduct A & A of College by NAAC for 4th cycle. 10) Agumented physical and IT infrastructure. 11) Focused on overall holistic development of the institution.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To face 4th Cycle of NAAC	Institution faced 4th Cycle of NAAC and was awarded B++ grade by NAAC.
To form various committes for smooth working of the institution.	Various committes were formed for smooth working of the institution
To upload Institution report on AISHE and NIRF portal.	Institution report on AISHE and NIRF portal
To prepare and submit AQAR of the institution for the academic year 2021-22	AQAR of the institution for the academic year 2020-21 prepared and submitted.
To arrange for placement activities through industrial linkage and placement cell.	Placement activities were arranged through industrial linkage and placement cell.
To felicitate students and staff of the institution for their achievements.	Students and staff of the institution were felicitated for their achievements.
To promote cultural and community development activities with the help of NSS and NCC departments of the institution	Cultural and community development activities were promoted with the help of NSS and NCC departments of the institution.
To publish Annual Vishwadhan Magazine of the college.	Annual Vishwadhan Magazine of the college was published.
To purchase additional books and journals for the library of the college.	Additional books and journals for the library of the college were purchased through library committee.
To update website of the college.	Website of the college is updated.
To motivate faculty members for publication of Reseach Journals	Maxmimum all the faculty members published research papers in research journals
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC of the Institution	01/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	04/01/2023

15. Multidisciplinary / interdisciplinary

Our institution is a single faculty commerce college. We are offering UG and PG degree in commerce and management. Recently from the academic year 2022-23 our university Sant Gadge Baba Amravati University, Amravati introduced 'Choice Based Credit System for B.Com. and M.Com. programs. This program ensures multidisciplinary approach through separate add on courses subjected to be introduced during the forthcoming session.

Besides, this institute since very long in the past have been conducting disciplinary add on courses and PG Diplomas in the line of securing multidisciplinary interest of the higher education. For instance Master of Computer Management, Master of Human Resource Development, Post Graduate Diploma in Business Management, Marketing Management, Taxation, and Financial management. The college conduct seminars, Conferences on issues of interdisciplinary subjects. We conducted one day National Level Conference on " Impact of New Agricultural Policy on Agriculture Sector on allied sectors"

16. Academic bank of credits (ABC):

In the line of government initiatives for augmentation and inclusion of digital technology in education and allied sectors and implementation of NEP 2020, it was directed to open ABC as digilocker as permanent account to store credit earned by students. During the last two academic sessions the students of first year UG have opened their ABC (Academic Bank of Credit) and submitted their IDs to the college administration.

17. Skill development:

Recently our university has introduced one additional unit for skill

development in their core subjects. Beside this university has also introduced many skill development add-on courses. Institution has also introduced many skill development add-on courses for the students. We have Certificate Course in E-Commerce, Certificate Course in Web Designing & Office Automation, Certificate Course in Event Management. For soft skill development we introduced "adding dimensions to career techniques", Logistic Management, Fruit Processing, Mathematical Reasoning and Population Study. In addition to this, we arranged field visits, summer internship programmes and project writing is promoted among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Online webinars on regular basis are conducted in English, Hindi and Marathi languages. Business Communication module is developed in all the three mentioned languages. Quiz competition, elocution competition and Essay competition are conducted on regular basis. Students of our institution actively participate in cultural and sports activities at college and university levels. English, Hindi and Marathi days are celebrated in order to promote languages. Students are given place in editorial board of the college magazine 'Vishwadhan'. Every year more than 100 Students participate in NSS residential camp of our institution for 7 days in an adopted village. Various cultural and community development activities are organised in the camp to inculcate social and moral values among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has constituted Alumni Association in the direction of fulfilling the program outcome attainment through which we conduct data of students journey in the academic and social life as an important social element. The track record of students excelling the final examination achieving rewards and recognitions are also maintained by the college. The mention of the students performance and achievement in their future journey in the present day induction program is realtime motivation for the college students. Thus the institute functions following outcome based approach. Likewise, the parent university direct our focuses on Outcome based education providing pathways. In the recent academic year university has prepared and blue-print of NEP for B.Com. and M.Com. program. The same will be implemented by our institution.

20.Distance education/online education:

In order to provide new digital platforms to earn more degrees and certificate as an opportunity, the college has provided e-education

access centre. At the disposal of MCM program co-ordinator, at room no. 01, has provided such facility where students are assisted to get themselves enrolled in various online courses provided by open education resource centres across the world. Students are advised to enroll to online courses which will result in earning more credit and making it more convenient to meet the objective of open exit and enter policy of NEP 2020.

In parallel to regular program our institution is running distance learning courses through Yashwantrao Chavan Maharashtra Open University programs namely B.Com., B.A. , DJ, BJ, M.com., MA. (Eng.), MA. (Eco.) and MBA.

Regarding online education institution is promoting students to register students for online courses like MOOC etc.

Extended Profile

1.Programme

1.1	12
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2455
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1455
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	600
-----	-----

Number of outgoing/ final year students during the year		
File Description		Documents
Data Template		View File
3.Academic		
3.1		42
Number of full time teachers during the year		
File Description		Documents
Data Template		View File
3.2		27
Number of sanctioned posts during the year		
File Description		Documents
Data Template		View File
4.Institution		
4.1		22
Total number of Classrooms and Seminar halls		
4.2		42.08
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		102
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our instituion ensures effective curriculum delivery through a well planned and documented process. Follwing efforts are taken by the institution this regard:

1. The IQAC prepare a plan for effective curriculum delivery in consultation with the respective Heads of the Various department.
2. The time table Committee prepares time table after due deliberations with the Heads of the Various departments.
3. Lesson Plan of each and every subject is prepared.
4. Monitoring Committee observes regular attendance of students and effective implementation of curriculum. In case of incompleteness of syllabus in due Course, monitoring Committee sees to the completion of syllabus on time.
5. Bridge course is arranged for the students who come from Arts and Science background.
6. Co- curricular activities like seminar, group discussion, project work, assignment are the activities conducted by the concerned teacher.
7. Incubation Centre helps the students to prepare synopsis, to prepare assignment projects, to write Research Papers.
8. Teacher uses LCD Projector Zoom app, audio, video, whats app, google classroom for effective delivery of curriculum.
9. Online Unit tests, term exams, practicals are arranged regularly.
10. Major Curricular and extra Curricular activities are displayed on College Website.
11. The Syllabus of the institution is set by Sant Gadge Baba Amravati University.
12. Calendar of events also consist of plan for Field projects, dissertations. Lectures are also scheduled in intention of connecting the requirements of industry and academics.
 1. Induction programme is scheduled to provide, an insight of higher education and also bridge the expectations in mindset of newly, inducted students for the concerned programmes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution adheres th the academic calendar including for the conduct of Continuous Internal Evaluation (CIE). The following efforts are taken by the instituion in this regard:

- A) Academic Calendar is prepared in tune with University Academic Calendar.
- B) Academic Calendar is prepared to fulfill the objectives of the curriculum delivery.
- C) Progress of the syllabus coverage and course delivery are obtained from the faculty through Lesson plan.
- D) At the beginning of the academic year, the teachers prepare the teaching lesson plan for the subjects, they handle.
- E) Eminent academicians and industrial experts are invited for delivery lectures on current trends in the economy related to curriculum.
- F) The college provides certificate / diploma and value added courses.
- G) Feedback is taken from students on faculty, course outcomes and content delivery.
- H) After each Semester, the results are analyzed.
- I) Curriculum outcomes are reviewed.
- J) Meetings are held with industry needs.
- K) Planning is done for new courses and training modules to fill in curriculum gaps.
- L) Training is arranged for new teachers for new courses through orientation and online courses.
- M) Uploading Academic Calendar on College Websites mentioning month wise teaching days, unit tests, Internal examination schedule, mentioning practical examinations and viva, Mentioning Curricular and Co-curricular activities like Jayanti, Punyatithi, Camp etc.
- N) Declaration of results, unit tests, Term end Exams College council Meeting CDC Meeting Academic Diary submission date.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/https://www.smtlrctcc.org/docs/2023-24-academic%20calender.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1500

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. The institution makes effort to train the students to integrate cross cutting issues by the following ways Subject of Environmental studies is incorporated in B.Com Semester VI Syllabus. Personality development course is conducted through ADICT for B.Com Students, Graphic designing, Webste Designing by using PHP, Wordpress, Bootstrap and CSS, Python and SQL course is conducted by MCM department. Beside this Tally course bosters Creativity and diversion for B.Com students,. ECommerce, web-designing, Event management such career Oriented Course create awareness, creativity among B.com students. 2. There are various committee which take care of the students such as: Gender sensitization cell It is headed by one female Coordinator and consist of two female faculty members. Guest lecture on issues of personal hygiene are held regularly for female students under the aegis of the gender sensitization committee. Police Dada Box is installed in the Campus for students to drop their complaints or suggestion to be given to the college.

There is sexual harassment cell for redressing grievances of the students. Regular interaction with the students is practical and they are counseled as need arises.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1301

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.smtlrctcc.org/docs/22-23/Feed_Back_Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.smtlrctcc.org/docs/22-23/Feed_Back_Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2455

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1455

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Following steps are taken by the institution for slow learners and advance learners

Slow Learners:

- Conducted Remedial need based classes.
- Bridge course for the students who came from different streams like science and arts.
- Mentoring (Teacher guardian) scheme in which Teachers as mentors guide individually through academic counseling, problem solving sessions and revision sessions are also conducted.
- Slow learners are motivated to participate in Extra Curricular activities, soft skill development workshops and guest lectures on various topics by the mentors.
- In addition to regular classes, teachers provide additional tutorial for them.
- Confidence building lectures are arranged to motivate them.

Advanced Learners:

- Special Guidance for career planning.
- Discussions and seminars on the advanced and current topics.
- Encouraging for research papers in conferences/Journals.
- Guiding the students for Competitive Examinations such as NET/SET/GATE.
- Training programs for gaining advanced technical know-how.
- Encouraging students to participate in various symposiums like quiz, poster presentation, Conferences, inter institutional competition etc.

- Providing extra library hours with required books and journals.
- Wifi campus is available to utilize online educational assistance in learning process.
- Students are motivated through Memento, Cash Prizes and Certificates in the felicitation programme.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2455	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Following student centric methods are used by the institution for the students:

Experiential Learning: Teachers as Mentors encourage students for individual involvement in practical's or project work, group work, role play, field visit, quiz competitions, poster presentations, debates and surveys. Teachers promote effective interaction between students for developing skills to express themselves with their peers.

Specification-

project work --

Group work-

Role play,

field visit,

Quiz competitions,

poster presentation,

debate.

Participatory learning: In this, the students are promoted to involve in activities viz., tours and excursions, group discussions, industrial visits, conferences, seminars, case studies, community surveys, street plays based on socio-economic issues, essay competitions, Elocution competition, etc. Students are given assignments of every subject which help them to get information on various questions to be prepared for the university examination.

Specification- tours and excursions, group discussions, industrial visits, conferences, seminars, case studies, community surveys, street plays

Problem solving methodologies: To develop ability of problem solving along with the classroom teaching, involvement of students in projects stimulates their creative and analytical thinking. Moreover class tests, tutorials, unit tests, quizzes organized to motivate competitive spirit among them. Mind mapping, brain storming and presentation sessions etc. encourages their problem solving abilities.

Specification -class tests, tutorials, unit tests, quizzes organized, presentation sessions

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are using ICT-enabled tools for effective Teaching Learning Process. All the Teachers are well versed in applying appropriate information technology (IT) tools in their teaching.

Power Point Presentations- Example

Appropriate links to show live videos of demonstration and procedures in the lectures.

IT Infrastructure- Over HeadProjector, Computer Lab, Language Lab with advanced LAN and Client-Server technology (with advanced licensed softwares-) with Inter-active Board, ICT-enabled Seminar hall and Auditorium. The entire campus of the college has Wi-Fi and the departments have Broadband internet facilities, Smart Board, Library Management System (LMS), Digital Library facilities with various online library resources including NLIST to provide an online resource for e-references, books and journals.

The teachers developed ICT based modules using audio-video recording- Example - e content developed... .

Software's/applications like Screen Recorder, Open Broadcaster Software are used develop e-contents. for example

Teachers have also uploaded their e-contents on YouTube. You tube- IDs/ channel links.....

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File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

477

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment System:

- Conducted two class tests on each subject (covering the syllabus),
- The Term End Examination for each semester.
- Assigning Projects for IT subjects and their assessment.
- Regular Practical Sessions of IT Subjects. Practical examination of IT subjects and Viva-voce.
- Assignments on each subject and their evaluation for Internal Assessment.
- Surprise Test on any topic relevant to the subject.
- Organize Group Discussions and Seminars.
- Participation and performance based assessment of the students through different competitions like quiz, illocution, essay, poster presentation etc.
- The College Examination Committee (CEC) and Internal Marks Coordination Committee (IMCC) observe the progress of students through Internal Assessment System.

Transparent Internal Assessment Mechanism:

- The results of examinations are displayed on the Notice Board.
- CCTV cameras are installed in every class room, corridors and in entire campus to check unethical practices during examinations.

For transparent internal assessment system and for improvising it, the sample survey in the form of 'Students' Feedback Form' about the teacher and institution is conducted every year.

File Description	Documents
Any additional information	View File
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef_indmkaj/https://www.sgbau.ac.in/pdf/15/18ordinance-no-16.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has an efficient Grievance Redressal Mechanism. For this, the institution has separately formed a Grievance Redressal Committee (GRC).

Internal Examination Grievances:

The Mentor-Mentee relationship exists in the institution and it proved itself as a powerful grievance redressal mechanism specifically for the issues/grievances related to the internal examinations. The grievance of the students who were not able to appear in internal examinations conducted by the college as they were engaged in extra-curricular activities like NSS, NCC, Sports and Cultural activities. For this separate examination for such students was conducted.

The teachers show solved answer-sheets to the students if the grievance is related to internal assessment and also provided with the facility of re-totaling and re-checking.

External Examination Grievances:

The institution follows all the guidelines of university while conducting external examinations. The rules and regulations of the external examinations are clearly notified in the campus so as to avoid inconveniences and grievances. The GRC provides complete procedural guidance to the students in case of grievances related to external examinations including (availing photocopy of answer-scripts, re-totaling, re-checking, correction of marks in the mark-sheet etc.). In this, the concern subject teacher collects the grievance, if any, and report to the university through proper channel.

File Description	Documents
Any additional information	View File
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://www.sgbau.ac.in/pdf/15/18ord inance-no-16.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Describe Course Outcomes (COs) for all Programmes and mechanism of communication within a minimum of 200 characters and maximum of 200 words

Response: All the courses offered by the institution under different programmes (UG and PG) have well defined objectives with its specific outcomes.

Mechanism of COs Attainment and its Communication:

- The prospectus is provided to the students at the time of admission which gives clear understanding about the rules and regulations and all aspects of the course.
- The teaching plan is prepared for each subject on the basis of academic calendar of the college and university
- The utilization of available advanced teaching-learning infrastructure contributed a lot for the attainment of course outcomes.
- The teachers provide course syllabus to the students in the beginning of teaching-learning process.
- One week induction programme is organized every year for the new entrants.
- Personal Counseling through mentor-mentee mechanism, Consistent Assessment of Students' Development through observing their participation in various activities, students' suggestions for any additional support and requirements enhancing teaching-learning process. The student-centric teaching-learning environment exists in the institution has significant contribution in the attainment of COs and POs.
- The College Website is used as a medium of online communication and ready reference through which course and programmes offered by the institution, teachers' profile and all important notifications are communicated with the

stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclef_indmkaj/https://www.smtlrtcc.org/docs/2.6.1_Programme_Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Methodology Used for Measuring the Level of Attainment of POs, PSOs and COs;

1. **Measuring Course Outcomes:** The COs are particularly measured by the examination system. Regular class tests. Surprise Tests, practical sessions, projects, field visits, group discussions, seminars, guest lectures relevant to the course are frequently organized for the attainment of COs. The term end examination is organized to prepare students for the final examination conducted by the university.
2. **Measuring Programme Specific Outcomes:** The students are encouraged to participate in various co-curricular and extra-curricular activities like debates on current issues, essay competition, case study, role play, field work and National Service Scheme, National Cadet Corps, Red Ribbon Club, Disaster Management Club, Cultural activities etc. for their integrated development.
3. **Measuring Programme Outcomes:** The institution has organized workshops, seminars for career guidance. The talent search competition and campus placements for UG and PG students provide them an exposure to employment opportunities. The progression rate of students in terms of further education, employment, start-up's and entrepreneurship prospects reveals the attainment of programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

625

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.smtlrctcc.org/docs/22-23/Student_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. To

strengthen its goal and encourage the community to undertake innovation, The following initiatives have been undertaken for creation and transfer of knowledge:

- The college provides excellent infrastructure to promote research culture. It has University Recognized Research Center.
- This center is equipped with I.T. facilities such as desk top Computers with internet facility for the students
- The center also invites external experts from time to time based on the topic of interest of the students.
- The center is also used by the faculty members for their research projects.
- College publishes its own research journal - Spark
- Extension unit also uses the facilities of the center to analyze and prepare a report on the survey conducted by them on issues of social awareness such as importance of education, legal literacy, women empowerment, anti-drugs drive etc.
- Some MOUs with local industry and bodies were signed.
- Once the students identify the projects, intensive training session used to be held with each student by their respective guides/faculties for channelizing their ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To inculcate social responsibilities among the students, to make them the responsible citizens and bring their holistic development, the college undertakes various extension activities by involving the students with the neighborhood community through the various associations and forums. During the last years, the college has conducted the following activities.

1. International Yoga Day'
2. Vanmahotsav - 2022
3. Vanmahotsav- 2022
4. 'Swaccha Bharat Abhiyan'
5. "Azadi Ka Amrut Mahotsav"
6. "Har Ghar Tiranga"
7. "Azadi Ka Amrut Mahotsav"
8. Mazi Vasundhara Abhiyan
9. 'International Literacy Day'
10. Foundation Day of NSS
11. Disaster Management Training Camp
12. Blood Donation and Blood Group Check-up

The Special Camps at the adopted villages provide ample opportunities to involve us in constructive community-based activities and by that to serve the rural fraternity in the form of sensitization for the sustainable development. During the stay, our students organize awareness programs such as different legal laws, Swaccha Bharat Abhiyan, HIV, AIDS Sensitization and Screening Program, Water Conservation, Experience Heartfulness (Dhyan Sadhana), Digital Literacy, Personality Development, Women Empowerment, Leadership Development Program, Environment Protection, Medical Check-up Camp and distribution of medicines free of cost, Youth and Directive Principles for their future, Youth and Student Development Schemes of SGBAU, Drama "The Ek Bharat Shrest Bharat", Another Drama on "Shetkari Aatmahatya".

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

08

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1182

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

21

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College has 21 Classroom as per required to statutory policy. Besides, as per requirement there is adequate light and proper ventilation. College has 03 laboratories- Computer laboratory for MCM program, Computer Laboratory No . 02 for B.Com & M. Com. program and one language laboratory equipped withsoftware, 06 printers with scanner. Each classroom has LCD projector permanently installed. Thus we have total 21 LCD Projectors for students use teaching purpose. 02 smart boards. The student passage and office, campus is under CCTV surveillance having total 24 CCTV cameras. There is one separate cabin for heads of the department.

The College has rich and the oldest library having more than 55,000 books, rare books, manuscript reports, hand books, subscribed 11 national journals (paper back) and 07 international journals (paperback) spacious reading room with the capacity of 100 students, open during working hours. There are 94 desktop computers with LAN facility and Wi-Fi campus. Besides, there is one common teaching-staff room, separate women's teaching-staff room, one girls common room, 02 water coolers with purifier, 07 washrooms, Student Facility Centre initiated by college governing body where students can have zerox, internet browsing facility for filling online applications such as scholarships, on the job training applications etc. and one Auditorium Hall with 500 capacity.

The college has provided girls hostel facility hosted in the college premises built up in ----- sq. mts area with the capacity of 100 girls. This year we have 80 girl students living in the hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smtlrtc.org/docs/infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has Gymnasium with 210.32 sq. foot located at the

college campus. We have NCC unit with special room having 153.83 sq. foot, NSS unit with special room having 153.83 sq. foot, sports office 153.83 sq. foot, sports and playground, indoor games (Chess, Carom, Table Tennis) outdoor games (kabbadi, Kho-Kho, Volley Ball, Cricket, Baseball) having 10,000 sq. foot, IQAC room having 153.83 sq. foot, Reading room 969.48 sq. foot, Auditorium 4,045.41 sq. foot, seminar hall 1,734.17 sq. foot, college has separate library building having constructing area 4,819.60 sq. foot, Student facility room - 153.83 sq. foot, 02 computer lab having 1422.76 sq. foot, Language lab having 464.73 sq. foot, yoga centre having 4,781.12 sq. foot, Girls hostel having 9562.24 sq. foot.

Every year college students participated in youth festival. Students participated in debate, elocution, essay competition and won the prizes, co-curricular activities like field visit, educational tours etc. organised by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smtlrctc.org/docs/infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

105.61

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated using integrated library management system. College has soul software for Inlib net (information and library network) soul software for university lib use acquisition, catalogue, circulation, online, accesses, nature of automation fully 3.0 version software.

Data requirement for last one year upload a description of library with.

- Name of ILMS Software- SOUL 3.0 Software for University Libraries
- Nature of automation :Fully partially
- Version - 3.0
- Year of Automation - 2022-23

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.90480

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

128

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Instituion Frequenty updates its IT facilities as and when rewquired.

Every year new Desktop Computers, Laptops, Printers and Software are purchased .

Instituions' is having 2 computer labs, 1 language lab.

Library of the college is fully automated.

Institution has purchased the licence copy of the required software namely SPSS, WINDOWS server 2008, 2013, and 2016 MS office (Word, Excel, PowerPoint)2016, Adobe Suite, (Photo Shop, Page maker, Dream waver and others), Oracle, adobe premier pro, Tally with GST, Audio-Visual Software , Movavi Video Suite 2020, in Language lab , LinguaPhone 21 foundation + advanced +Speech Recognition Software, windows 2008/2012 Server standard with single OLP NL Academic Edition with Installation. Win Terminal CAL Licence Academic, Microsoft Office 2007 student & Home.

Regarging Wi-Fi Facilites:

Our instituion has subscribed leased line of rail-wire with speed more the 50 mbps.

Wifi campus is there in the instituion.

All the teachers and students of the instituion are availing the faclitities of Internet and Wi-fi for their study and research work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

105.61

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is provision of maintenance in the budget of Coordinator of Dept. of Computer Management and Cyber Commerce , Coordinator Dept. of Management Studies and Research. Coordinators look for the maintenance for dept. Librarian maintain the library, Sport teacher maintain the playground, Gymnasium etc. Co-ordinator of Computer Board maintain the Computer lab and classrooms are maintain by the head clerk. There is provision of Sweeper, Gardner, Watchman, CCTV Camera for the maintenance of Campus, Garden etc. Parking of vehicles facility is available in Campus and maintain by the parking care taker. For maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Maintenance Committee is formed by the institution. The constitution of the committee is as follows:

1. Dr. T.G. Mirge Associate Professor (Co-ordinator)

2. Er. Nilesh Malpani Engineer (Member)

3. Mr. Murtuza Chalniwala Computer Sales and Service Provider
(Member)

4. Mr. Ganesh Nare Electrician (Member)

5. Mr. Ashish Rathi Batteries and Generator Sales and Service
Provider (Member)

6. Mr. B.M. Barate Accountant (Member)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1310

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

158

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://smtlrtc.org/docs/22-23/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1320

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1320

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

377

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. List Of Student Representation And Engagement In In Various Administrative, Co-Curricular And Extracurricular Activities

Sr. No	Name of Committee	No. of Students
1.	IQAC	02 students are representative
2.	NSS Committee	02 students are representative
3.	NCC Committee	03 students are representative
4.	Magazine	04 students are representative
5.	Commerce Forum	06 students are representative
6.	Aviskar And Intercollegiate Research Convention Organized By Sant Gadge Baba Amravati University, Amravati	04 students are representative
7.	Cultural Committee	02 students are representative
8.	English Language Association	05 students are representative
9.	Hindi Language Association	05 students are representative
10.	Marathi Language Association	05 students are representative

1. IQAC 02 students are representative
2. NSS Committee 02 students are representative
3. NCC Committee 03 students are representative
4. Magazine 04 students are representative
5. Commerce Forum 06 students are representative
6. Aviskar And Intercollegiate Research Convention Organized By Sant Gadge Baba Amravati University, Amravati 04 students are representative
7. Cultural Committee 02 students are representative
8. English Language Association 05 students are representative
9. Hindi Language Association 05 students are representative
10. Marathi Language Association 05 students are representative

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

124

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institution has a registered Alumni Association with the Registration No. Maharashtra/-F - 20005 / Akola. Activities of the Alumni Association during the year.
- Yearly alumni meet is arranged and merit students of our college were felicitated by giving away mementos and books.
- As per the decision of the Alumni Association, financial assistance provided to economically backward students for higher education.
- Organization of motivation and guidance camps for students by Alumni.
- Every year during the Teachers' Day celebration on 5 th Sept retired teachers are felicitated by our alumni association.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A. Vision and Mission :

Vision: "To Become One Of The Best Educational Institutions In Country By Attaining Excellence In Commerce Education"

Mission: "To Integrate With The Indian Educational Service Group By Propagating Value Based Education And Preparing Pupils For Initiation Into Higher Life By Association Them With Natural Social And Cultural Environment"

The vision and mission of the institution is to grow through cooperative leadership into a centre of academic merit which is able to include and expressive global concerns and the wider stakeholder's imperatives. It seeks to achieve a synergy between academic practices, social understanding, cultural and co-curricular responsibilities so that all stakeholders may benefit and students particularly, develop to their potential.

B. Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body of our college delegates authority to the Secretary and Principal who in turn share it with the different levels of functionaries in the college. The Heads of

Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies take initiatives not only in determining the institutional policies and but also employ their own skill and expertize toimplement them.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management Upload a case study showing practicing decentralization and participative management in the institution in not more than 500 words

The institution practices decentralization and participatory management in keeping with the belief in collective leadership and democratic ideals. A particular reflection of this practice can be seen in the extensive delegation of authority by principal to the Heads Of The Various Departments in the college as follow.

- The Head of the Department oversees the Teaching Plans of departmental members.
- H.O.D.sare empowered by principalto make adjustments in the routine, and to allot teaching assignments and evaluation duties.
- H.O.D. lead in planning seminars, workshops, career counseling sessions, remedial measures, interdepartmental and inter-college exercises,
- H.O.D.is at liberty to introduce creative and innovative measures for the benefit of students. The English Department, for instance has the language lab.
- H.O.D. organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their

guardians.

- H.O.D.in consultation with department sees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic and Perspective plans with respect to:

1. Teaching learning process:

1. Curriculum Development Quality Circles formed by IQAC of the college. The New certificate courses introduced Graphic Design Course 3 Months (2015-16), Web Designing By Using PHP Course 3 Month(2017-18), Web Design By Using PHP Course 3 Month(2017-18), Wordpress Academic planning and preparation of Academic Calendar Development teaching plan.
2. Preparation of Lesson Plan based on CO & PO mapping.
3. Use of more teaching aids and adopt more ICT Development of e-resources
4. Promote research culture & facilities
5. Provide mentoring and personal support.
6. Follow a transparent and fair feedback system
7. Conduct training based on need analysis
8. Evaluation parameters and benchmarking
9. Continuous assessment to measure outcomes
10. Performance development through credit system Implementation practices,

2. Leadership and participative management:

1. Follow up of reporting structure
2. Decentralize the academic, administration and student related authorities responsibilities Prescribe duties,

responsibilities and accountability

3. Portfolio assignments
4. Establishment of functional committees

are deployed strategically to make it more student oriented from the point of accessibility. All notices, reports, including minutes are put in display open to all globally through institutional web page and local at the institute's placards. .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body: The Office Bearers are- President, Vice-President and Secretary of Berar General Education Society. The Principal is an ex-officio member, while there are 2 Teacher Representatives and 1 Non-Teaching Staff Representative.

Administrative Set Up: The Chairman and secretary Secretary of B. G. E. Society and the Principal are the center of the administration with the former being the final authority in all financial matters. The Principal shares the work with financial projects before the Chairman and Secretary of B. G. E. Society who endorses the same. The Principal has team of Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the official staff to assist in the discharge of college work.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.smtlrtcc.org/docs/web-links/Q6%20Governance%20Leadership%20and%20Management/Organogram.pdf
Link to Organogram of the institution webpage	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.smtlrtcc.org/docs/web-links/Q6%20Governance%20Leadership%20and%20Management/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Non- teaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following benefits are given to the teaching and non-teaching staff.

Financial Support To the staff to attend workshops and conferences both at the national and international level For celebrating festivals, festival advance to the non-teaching and domestic staffThe self-financed staff of the institution also receives Provident Fund, permission to attend Faculty Development Programme, Maternity and paternity leave with salary.

Material Benefits Office rooms for Staff Associations (Teaching and Non-teaching) on the campusTwo sets of uniforms to the domestic staff every year Wi-Fi facility to the staff inside the college campus.To cater to the financial needs, staff mutual fund and thrift society are managed by the staff with the approval of the management.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. Every year the outgoing students carry out and submit Teacher Evaluation and feedback forms. Teaching Staff: The Teacher Evaluation forms have two broad areas i.e. Attitude Related having 13 parameters and SubjectRelated having 12 parameters on which the opinion of the students is sought. The duly

filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In cases where lacunae is observed the teacher in question is counseled by the Principal and urged to improve their performance in the interest of professional upgradation and better service-delivery to our primary stakeholders, namely the students. Non-teaching Staff The performance of the non-teaching staff is appraised and assessed on the parameters of efficiency, cordiality and overall helpfulness. An improvement in the subsequent performance of the said staff members has usually been noticed. The findings of the Teacher Evaluation are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef-indmkaj/https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104370/6.3.5_1655019362_6450.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: 1.Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. 2.College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. 3.The

expenses will be monitored by the accounts department as per the budget allocated by the management. 4.The depreciation costs of various things purchased in the preceding years are also worked out. Process of the internal audit:

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.59703

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Smt. L.R.T. College of Commerce, Akola is known for its integrity and it maintains a transparent and accountable financial management system. A proper System is introduced to regulate financial process, preparing budget, mobilising resources, monitoring expenditures, maintaining accounts, internal verification and external audit. The College is able to implement various quality enhancement activities with its ability to mobilize resources from different sources for education, research, extension, infrastructure, student's welfare, and staff career advancements. The B.G.E. Society, Akola, that manages the institution, has formulated strict guidelines for financial management and it regularly monitors the institution's adherence to them. Mobilization of Funds The College mobilises funds as per the policy and procedure enacted by the Management. The

process is monitored by the finance committee under the chairmanship of the Principal. The College receives funds from the following sources.

- Salary Grant as per UGC regulations.
- Management Grants from The B.G.E. Society, Akola.
- Fees collected from the students of both aided and self-financed streams.
- Funds received from UGC.
- Contribution made by the alumni.
- Government Scholarships
- Renting of the College infrastructure for conducting CA, CS, Government Exams and other exams
- Endowments.
- Utilization of Resources

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Smt. L.R.T. College of Commerce, Akola attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at institution was constituted on 18th April, 2006. Since then, it has been performing the following tasks on a regular basis: 1.Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2.Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3.Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. 4.Students and staff give their feedback and suggestions on teaching and administrative performance through Google form to the Coordinator of Curricular Aspect Quality Circle. 5.Feedback on curriculum development is taken from Management, Alumni, Parents and other stakeholders every year and the suggestions are then conveyed by the Principal to respective Board of Studies of the university. 6.The

IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows: 1.Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts etc. 2.Implementation of Outcome-based learning education in each program. 3.Introduces the aptitude classes and soft skill classes for students to enhance personality and employability. 4.Participation of college in NIRF, AISHE, and various other quality audits recognized by the state, national and international agencies. 5.Establishing Research Center to promote Research and Development activities. 6.Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc. 7.Establishment of various processes to take feedback/surveys from various stakeholders. 8.To implement and enhance the use of ICT tools to strengthen the teaching-learning process. 9.Establishment of the Mentor-mentee process and its effective implementation. 10.To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC. 11.To institutionalize the best efforts to make the campus ragging-free and develop the discipline in the students along with the establishment of grievance redressal cell.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

A. All of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute provides safe and equal atmosphere for girls students, the girls are given equal opportunities in education, admission, scholarships and different activities conducted by the institution..

There is separate gate and staircase for entry of girl students.

There is a separate girls common room and nicely constructed and well equipped toilets for girls students. The college runs girls hostel for the students coming from rural and remote areas so that the girl students can get healthy food and safe accommodation in the City.

In addition to this, there are CCTV cameras in the corridor and in the classrooms on ground floor, 1st floor, 2nd floor and premises so that the girls feel safe in the college premises.

There is an Anti Sexual Harassment Committee in the institute to ensure the safety of girls as per the provisions of Law. Professor Dr Varsha Sukhdeve is in-charge of this committee and she is available for the students during her working time from Monday to

Saturday. Similarly some women teachers have been appointed as mentors of the classes so that girl students can approach them for their personal problems.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.smtlrctcc.org/naac/Weblinks/VII/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid
Sensor-based energy conservation
Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)
Solid waste management
Liquid waste management
Biomedical waste management
E-waste management
Waste recycling system
Hazardous chemicals and radioactive waste management

Institution has formed environment committee which plans and look after the management of degradable and non-degradable waste. 1) **Solid waste Management:** Dustbins are kept near classrooms and in the office of the institution. All the waste are collected in the dustbins and is handed over to the waste collection lorry of Municipal corporation. Garden waste and dry leaves are collected and dumped in the compost-pit buildup in the college premises. 2) **Liquid Waste Management:** There is minimum generation of Liquid waste in the institution. Proper drainage system is buildup by the institution for the discharge of water waste from urinals and Bath-rooms. 3) **Biomedical Waste Management:** Being a commerce college no biomedical waste is generated. 4) **E-waste Management:** A contract is made with E-waste management vendor. All the e-waste is handed over to the the e-waste management vendor at the end of the academic year for proper

disposal. 5) Waste recycling system: There is minimum generation of waste water in the institution . Hence there is no need of waste recycling system in the institution. 6) Hazardous chemicals and radioactive waste management : Being a commerce college there is no generation of hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution organises various programs and activities for providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. In this regard the following programs were organised by the institution through out the academic year:

1. Participation of students in Youth Festival organised by Sant Gadge Baba Amravati University, Amravati.
2. Celebration of English, Hindi and Marathi Day
3. Every year institution organises Sugam Sangeet competition for the students.
4. Every year Anniversary and Death Anniversary is observed by the institution.
5. Students and teachers takes oath on constitution day every year.
6. International Yoga Day Celebrated
7. Visit of College students to Ekveera Multipurpose Hearing Impaired School.
8. Visit of College students to Katepurna Dam and Sanctuary DT Akola
9. Blood Donation Camp organised
10. Visit of College Students to SP Office, Akola

11. Celebration of International Women's day.

12. Disaster Management Workshop organised for Students.

13. Visit of College students to Katepurna Dam and Sanctuary DT Akola

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is aware about sensitization of students and employees to the constitutional obligations. For this purpose different days are celebrated according to University and UGC guidelines ; Independence Day on 15 th August, Constitution Day is observed on 26th of November, the Voters Day is celebrated on 25th of January and Republic Day 26 January, and Maharashtra Day 1st May every year. The staff is made aware about their the duties and responsibilities through different guest lectures and workshops, booklet of Code of Conduct the values of women dignity Human Rights equality are imbibed on students and staff members through different programs. We also conduct Swach Bharat Abhiyan, and observe Eakta Divas, International Women's Day, conduction of Blood Donation camp, appeal to the students for organ doantion etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.smtlrctcc.org/naac/Weblinks/VII/7.1.9.pdf
Any other relevant information	https://www.smtlrctcc.org/naac/Weblinks/VII/7.1.9.pdf

7.1.10 - The Institution has a prescribed code A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national and international commemorative days to inculcate constitutional responsibility, to imbibe patriotic spirit and to foster unity among students. We celebrate independence day and republic day every year. We also celebrate Hindi Divas on 14th Sep., International Woman's Day on 8th March, Teachers' Day on 5th Sep., Children Day on 14th Nov., World Open Day 16th Sep. 21st June is celebrated as International Yoga Day, Swami Vivekananda Jayanti is celebrated as National Youth Day on 12th of January, 29th August as National Sports Day, 15th October is celebrated as Vaachan Prerna Diwas (reading day) in memory of Dr A. P.J. Abdul Kalam. 31st October is celebrated as Rashtriya Ekta Diwas (National Unity Day) and is marked with guest lecture and rally in memory of Sardar Vallabhbhai Patel every year. On these days various programs and activities are conducted

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Activity I :-Felicitation Programme :

Objectives :

The college organizes a grand programme of yearly felicitation of teaching and non- teaching staff members and UG and PG students for their outstanding achievements in that session. The objectives of this practice are as below -

- a) To encourage the students and staff members achieve great heights in academics.
- b) To maintain the quality of education and teaching in the college through supporting students and faculty members for continuous progress.

The Context and Practice: The students of the college are securing good positions in the merit list since last two decades.

7.2 Activity II:- Creation and maintenance of Medicinal plants garden

Objectives: The institute had tried to make students aware about traditional Indian method of treatment and use of medicinal plants in day to day life.

The Context and Practice : The young generation should be made aware about day to day health issues and simple ways of treatments. For this purpose the students should be introduced to Medicinal plants herbs and shrubs in their surrounding .

Evidence of Success: Many students started gathering information of

Medicinal plants in college garden and using Wikipedia and Came forward for their queries.

Problems: No major problems have been encountered

File Description	Documents
Best practices in the Institutional website	https://www.smtlrctcc.org/docs/22-23/Best_Practices.pdf
Any other relevant information	https://www.smtlrctcc.org/docs/22-23/Best_Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Smt. LR.T. College of Commerce is largest single stream, commerce college in Western Vidharbha region, known for its quality education and meritorious track records. The college was established in the year 1964 by 'The Berar General Society, Akola.'

The Berar General Education Society is the organization of committed philanthropist who remained always at the front for running initiatives vision of the college is stated below: Vision "To become one of the best educational institutions in the country by attaining excellence in commerce education." From the vision it is clear that our institution wants to become one of the best educational institutions in the country by attaining excellence in commerce education. In this regard our institution is offering various full time programme in commerce and management to our students. The detail of which are mentioned here:

Department of Commerce:

1. B.Com.: Bachelor of Commerce
2. 2. M. Com., : Master of Commerce

Dept. of Management Studies and Research:

Management Programme

1. M.H.R.D. : Master of Human Resource Development
2. PG. D.B.M. : Post Graduate Diploma in Business Management
3. PG.D.M.M. : Post Graduate Diploma in Marketing Management
4. PG. D.F.M. : Post Graduate Diploma in Financial Management
5. PG. D.TAX. : Post Graduate Diploma in Taxation • Research Programme:
6. M.Phil (Commerce), a Vacation Research Course.
7. Ph.D. (Commerce), a Research Guidance Center.

Dept. of Computer Management and Cyber Commerce:

M.C.M.- Master of Computer Management

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our instituion ensures effective curriculum delivery through a well planned and documented process. Follwing efforts are taken by the institution this regard:

1. The IQAC prepare a plan for effective curriculum delivery in consultation with the respective Heads of the Various department.
2. The time table Committee prepares time table after due deliberations with the Heads of the Various departments.
3. Lesson Plan of each and every subject is prepared.
4. Monitoring Committee observes regular attendance of students and effective implementation of curriculum. In case of incompletion of syllabus in due Course, monitoring Committee sees to the completion of syllabus on time.
5. Bridge course is arranged for the students who come from Arts and Science background.
6. Co- curricular activities like seminar, group discussion, project work, assignment are the activities conducted by the concerned teacher.
7. Incubation Centre helps the students to prepare synopsis, to prepare assignment projects, to write Research Papers.
8. Teacher uses LCD Projector Zoom app, audio, video, whats app, google classroom for effective delivery of curriculum.
9. Online Unit tests, term exams, practicals are arranged regularly.
10. Major Curricular and extra Curricular activities are displayed on College Website.
11. The Syllabus of the institution is set by Sant Gadge Baba Amravati University.
12. Calendar of events also consist of plan for Field projects, dissertations. Lectures are also scheduled in intention of connecting the requirements of industry and academics.
 1. Induction programme is scheduled to provide, an insight of higher education and also bridge the expectations in mindset of newly, inducted students for the concerned programmes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution adheres th the academic calendar including for the conduct of Continuous Internal Evaluation (CIE). The following efforts are taken by the instituion in this regard:

A) Academic Calendar is prepared in tune with University Academic Calendar.

B) Academic Calendar is prepared to fulfill the objectives of the curriculum delivery.

C) Progress of the syllabus coverage and course delivery are obtained from the faculty through Lesson plan.

D) At the beginning of the academic year, the teachers prepare the teaching lesson plan for the subjects, they handle.

E) Eminent academicians and industrial experts are invented for delivery lectures on current trends in the economy related to curriculum.

F) The college provides certificate / diploma and value added courses.

G) Feedback is taken from students on faculty, course out comes and content delivery.

H) After each Semester, the results are analyzed.

I) Curriculum outcomes are reviewed.

J) Meeting are held with industry needs.

K) Planning is done for new courses and training modules to fill in curriculum gaps.

L) Training is arranged gone for new teachers for new courses

through orientation and online courses.

M) Uploading Academic Calendar on College Websites mentioning month wise teaching days, unit tests, Internal examination schedule, mentioning practical examinations and viva, Mentioning Curricular and Co-curricular activities like Jayanti, Punyatithi, Camp etc.

N) Declaration of results, unit tests, Term end Exams College council Meeting CDC Meeting Academic Diary submission date.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.smtlrtc.org/docs/2023-24-academic%20calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1500

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. The institution makes effort to train the students to integrate cross cutting issues by the following ways Subject of Environmental studies is incorporated in B.Com Semester VI Syllabus. Personality development course is conducted through

ADICT for B.Com Students, Graphic designing, Webste Designing by using PHP, Wordpress, Bootstrap and CSS, Python and SQL course is conducted by MCM department. Beside this Tally course bosters Creativity and diversion for B.Com students,. ECommerce, web-designing, Event management such career Oriented Course create awareness, creativity among B.com students. 2. There are various committee which take care of the students such as: Gender sensitization cell It is headed by one female Coordinator and consist of two female faculty members. Guest lecture on issues of personal hygiene are held regularly for female students under the aegis of the gender sensitization committee. Police Dada Box is installed in the Campus for students to drop their complaints or suggestion to be given to the college. There is sexual harassment cell for redressing grievances of the students. Regular interaction with the students is practical and they are counseled is need arises.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
1301	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://www.smtlrctcc.org/docs/22-23/Feed_Back_Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.smtlrctcc.org/docs/22-23/Feed_Back_Report.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2455

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1455

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Following steps are taken by the institution for slow learners and advance learners

Slow Learners:

- Conducted Remedial need based classes.
- Bridge course for the students who came from different streams like science and arts.
- Mentoring (Teacher guardian) scheme in which Teachers as mentors guide individually through academic counseling, problem solving sessions and revision sessions are also conducted.
- Slow learners are motivated to participate in Extra Curricular activities, soft skill development workshops and guest lectures on various topics by the mentors.
- In addition to regular classes, teachers provide additional tutorial for them.

- Confidence building lectures are arranged to motivate them.

Advanced Learners:

- Special Guidance for career planning.
- Discussions and seminars on the advanced and current topics.
- Encouraging for research papers in conferences/Journals.
- Guiding the students for Competitive Examinations such as NET/SET/GATE.
- Training programs for gaining advanced technical know-how.
- Encouraging students to participate in various symposiums like quiz, poster presentation, Conferences, inter institutional competition etc.
- Providing extra library hours with required books and journals.
- Wifi campus is available to utilize online educational assistance in learning process.
- Students are motivated through Memento, Cash Prizes and Certificates in the felicitation programme.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2455	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Following student centric methods are used by the institution for the students:

Experiential Learning: Teachers as Mentors encourage students for

individual involvement in practical's or project work, group work, role play, field visit, quiz competitions, poster presentations, debates and surveys. Teachers promote effective interaction between students for developing skills to express themselves with their peers.

Specification-

project work --

Group work-

Role play,

field visit,

Quiz competitions,

poster presentation,

debate.

Participatory learning: In this, the students are promoted to involve in activities viz., tours and excursions, group discussions, industrial visits, conferences, seminars, case studies, community surveys, street plays based on socio-economic issues, essay competitions, Elocution competition, etc. Students are given assignments of every subject which help them to get information on various questions to be prepared for the university examination.

Specification- tours and excursions, group discussions, industrial visits, conferences, seminars, case studies, community surveys, street plays

Problem solving methodologies: To develop ability of problem solving along with the classroom teaching, involvement of students in projects stimulates their creative and analytical thinking. Moreover class tests, tutorials, unit tests, quizzes organized to motivate competitive spirit among them. Mind mapping, brain storming and presentation sessions etc. encourages their problem solving abilities.

Specification -class tests, tutorials, unit tests, quizzes organized, presentation sessions

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are using ICT-enabled tools for effective Teaching Learning Process. All the Teachers are well versed in applying appropriate information technology (IT) tools in their teaching.

Power Point Presentations- Example

Appropriate links to show live videos of demonstration and procedures in the lectures.

IT Infrastructure- Over Head Projector, Computer Lab, Language Lab with advanced LAN and Client-Server technology (with advanced licensed softwares-) with Inter-active Board, ICT-enabled Seminar hall and Auditorium. The entire campus of the college has Wi-Fi and the departments have Broadband internet facilities, Smart Board, Library Management System (LMS), Digital Library facilities with various online library resources including NLIST to provide an online resource for e-references, books and journals.

The teachers developed ICT based modules using audio-video recording- Example - e content developed... .

Software's/applications like Screen Recorder, Open Broadcaster Software are used develop e-contents. for example

Teachers have also uploaded their e-contents on YouTube. You tube-

IDs/ channel links.....

.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

477

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment System:

- Conducted two class tests on each subject (covering the syllabus),
- The Term End Examination for each semester.
- Assigning Projects for IT subjects and their assessment.
- Regular Practical Sessions of IT Subjects. Practical examination of IT subjects and Viva-voce.
- Assignments on each subject and their evaluation for Internal Assessment.
- Surprise Test on any topic relevant to the subject.
- Organize Group Discussions and Seminars.
- Participation and performance based assessment of the students through different competitions like quiz, illocution, essay, poster presentation etc.
- The College Examination Committee (CEC) and Internal Marks Coordination Committee (IMCC) observe the progress of

students through Internal Assessment System.

Transparent Internal Assessment Mechanism:

- The results of examinations are displayed on the Notice Board.
- CCTV cameras are installed in every class room, corridors and in entire campus to check unethical practices during examinations.

For transparent internal assessment system and for improvising it, the sample survey in the form of 'Students' Feedback Form' about the teacher and institution is conducted every year.

File Description	Documents
Any additional information	View File
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcqlcl_efindmkaj/https://www.sgbau.ac.in/pdf/15/18ordinance-no-16.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has an efficient Grievance Redressal Mechanism. For this, the institution has separately formed a Grievance Redressal Committee (GRC).

Internal Examination Grievances:

The Mentor-Mentee relationship exists in the institution and it proved itself as a powerful grievance redressal mechanism specifically for the issues/grievances related to the internal examinations. The grievance of the students who were not able to appear in internal examinations conducted by the college as they were engaged in extra-curricular activities like NSS, NCC, Sports and Cultural activities. For this separate examination for such students was conducted.

The teachers show solved answer-sheets to the students if the grievance is related to internal assessment and also provided with the facility of re-totaling and re-checking.

External Examination Grievances:

The institution follows all the guidelines of university while conducting external examinations. The rules and regulations of the external examinations are clearly notified in the campus so as to avoid inconveniences and grievances. The GRC provides complete procedural guidance to the students in case of grievances related to external examinations including (availing photocopy of answer-scripts, re-totaling, re-checking, correction of marks in the mark-sheet etc.). In this, the concern subject teacher collects the grievance, if any, and report to the university through proper channel.

File Description	Documents
Any additional information	View File
Link for additional information	chrome-extension://efaidnbmninnibpcapjpcglcl_efindmkaj/https://www.sgbau.ac.in/pdf/15/18ordinance-no-16.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Describe Course Outcomes (COs) for all Programmes and mechanism of communication within a minimum of 200 characters and maximum of 200 words

Response: All the courses offered by the institution under different programmes (UG and PG) have well defined objectives with its specific outcomes.

Mechanism of COs Attainment and its Communication:

- The prospectus is provided to the students at the time of admission which gives clear understanding about the rules and regulations and all aspects of the course.
- The teaching plan is prepared for each subject on the basis of academic calendar of the college and university
- The utilization of available advanced teaching-learning infrastructure contributed a lot for the attainment of course outcomes.
- The teachers provide course syllabus to the students in the beginning of teaching-learning process.
- One week induction programme is organized every year for the new entrants.

- Personal Counseling through mentor-mentee mechanism, Consistent Assessment of Students' Development through observing their participation in various activities, students' suggestions for any additional support and requirements enhancing teaching-learning process. The student-centric teaching-learning environment exists in the institution has significant contribution in the attainment of COs and POs.
- The College Website is used as a medium of online communication and ready reference through which course and programmes offered by the institution, teachers' profile and all important notifications are communicated with the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.smtlrtc.org/docs/2.6.1_Programme_Outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Methodology Used for Measuring the Level of Attainment of POs, PSOs and COs;

1. **Measuring Course Outcomes:** The COs are particularly measured by the examination system. Regular class tests, Surprise Tests, practical sessions, projects, field visits, group discussions, seminars, guest lectures relevant to the course are frequently organized for the attainment of COs. The term end examination is organized to prepare students for the final examination conducted by the university.
2. **Measuring Programme Specific Outcomes:** The students are encouraged to participate in various co-curricular and extra-curricular activities like debates on current issues, essay competition, case study, role play, field work and National Service Scheme, National Cadet Corps, Red Ribbon Club, Disaster Management Club, Cultural activities etc. for their integrated development.

3. Measuring Programme Outcomes: The institution has organized workshops, seminars for career guidance. The talent search competition and campus placements for UG and PG students provide them an exposure to employment opportunities. The progression rate of students in terms of further education, employment, start-up's and entrepreneurship prospects reveals the attainment of programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

625

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.smtlrtc.org/docs/22-23/Student_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The college has taken every effort to create an ecosystem for innovation and research for creation and transfer of knowledge. To strengthen its goal and encourage the community to undertake innovation, The following initiatives have been undertaken for creation and transfer of knowledge:

- The college provides excellent infrastructure to promote research culture. It has University Recognized Research Center.
- This center is equipped with I.T. facilities such as desk top Computers with internet facility for the students
- The center also invites external experts from time to time based on the topic of interest of the students.
- The center is also used by the faculty members for their research projects.
- College publishes its own research journal - Spark
- Extension unit also uses the facilities of the center to analyze and prepare a report on the survey conducted by them on issues of social awareness such as importance of education, legal literacy, women empowerment, anti-drugs drive etc.
- Some MOUs with local industry and bodies were signed.
- Once the students identify the projects, intensive training session used to be held with each student by their respective guides/faculties for channelizing their ideas.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To inculcate social responsibilities among the students, to make them the responsible citizens and bring their holistic development, the college undertakes various extension activities by involving the students with the neighborhood community through the various associations and forums. During the last years, the college has conducted the following activities.

1. International Yoga Day'
2. Vanmahotsav - 2022
3. Vanmahotsav- 2022
4. 'Swaccha Bharat Abhiyan'
5. "Azadi Ka Amrut Mahotsav"
6. "Har Ghar Tiranga"
7. "Azadi Ka Amrut Mahotsav"
8. Mazi Vasundhara Abhiyan
9. 'International Literacy Day'
10. Foundation Day of NSS
11. Disaster Management Training Camp
12. Blood Donation and Blood Group Check-up

The Special Camps at the adopted villages provide ample opportunities to involve us in constructive community-based activities and by that to serve the rural fraternity in the form of sensitization for the sustainable development. During the stay, our students organize awareness programs such as different legal laws, Swaccha Bharat Abhiyan, HIV, AIDS Sensitization and Screening Program, Water Conservation, Experience Heartfulness (Dhyan Sadhana), Digital Literacy, Personality Development, Women Empowerment, Leadership Development Program, Environment Protection, Medical Check-up Camp and distribution of medicines free of cost, Youth and Directive Principles for their future, Youth and Student Development Schemes of SGBAU, Drama "The Ek

Bharat Shrest Bharat", Another Drama on "Shetkari Aatmahatya".

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

08

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
1182	
File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
21	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
03	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College has 21 Classroom as per required to statutory policy. Besides , as per requirement there is adequate light and proper ventilation. College has 03 laboratories- Computer laboratory for MCM program, Computer Laboratory No . 02 for B.Com & M. Com. program and one language laboratory equipped withsoftware, 06 printers with scanner. Each classroom has LCD projector permanently installed. Thus we have total 21 LCD Projectors for students use teaching purpose. 02 smart boards. The student passage and office, campus is under CCTV surveillance having total 24 CCTV cameras. There is one separate cabin for heads of the department.

The College has rich and the oldest library having more than 55,000 books, rare books, manuscript reports, hand books, subscribed 11 national journals (paper back) and 07 international journals (paperback) spacious reading room with the capacity of 100 students, open during working hours. There are 94 desktop computers with LAN facility and Wi-Fi campus. Besides, there is one common teaching-staff room, separate women's teaching-staff room, one girls common room, 02 water coolers with purifier, 07 washrooms, Student Facility Centre initiated by college governing body where students can have xerox, internet browsing facility for filling online applications such as scholarships, on the job training applications etc. and one Auditorium Hall with 500 capacity.

The college has provided girls hostel facility hosted in the

college premises built up in ----- sq. mts areawith the capacity of 100 girls. This year we have 80 girl students living in the hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smtlrctcc.org/docs/infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has Gymnasium with 210.32 sq. foot located at the college campus. We have NCC unit with special room having 153.83 sq. foot, NSS unit with special room having 153.83 sq. foot, sports office 153.83 sq. foot, sports and playground, indoor games (Chess, Carom, Table Tennis) outdoor games (kabbadi, Kho- Kho, Volley Ball, Cricket, Baseball) having 10,000 sq. foot, IQAC room having 153.83 sq. foot, Reading room 969.48 sq. foot, Auditorium 4,045.41 sq. foot, seminar hall 1,734.17 sq. foot, college has separate library building having constructing area 4,819.60 sq. foot, Student facility room - 153.83 sq. foot, 02 computer lab having 1422.76 sq. foot, Language lab having 464.73 sq. foot, yoga centre having 4,781.12 sq. foot, Girls hostel having 9562.24 sq. foot.

Every year college students participated in youth festival. Students participated in debate, elocution, essay competition and won the prizes, co-curricular activities like field visit, educational tours etc. organised by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smtlrctcc.org/docs/infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

105.61

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is fully automated using integrated library management system. College has soul software for Inflib net (information and library network) soul software for university lib use acquisition, catalogue, circulation, online, accesses, nature of automation fully 3.0 version software.

Data requirement for last one year upload a description of library with.

- Name of ILMS Software- SOUL 3.0 Software for University Libraries
- Nature of automation :Fully partially
- Version - 3.0
- Year of Automation - 2022-23

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.90480

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

128

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Instituion Frequently updates its IT facilities as and when rewquired.

Every year new Desktop Computers, Laptops, Printers and Software are purchased .

Instituions' is having 2 computer labs, 1 language lab.

Library of the college is fully automated.

Institution has purchased the licence copy of the required software namelySPSS, WINDOWS server 2008, 2013, and 2016 MS office (Word, Excel, PowerPoint)2016, Adobe Suite, (Photo Shop, Page maker, Dream waver and others), Oracle, adobe premier pro, Tally with GST, Audio-Visual Software , Movavi Video Suite 2020, in Language lab , Lingauaphone 21 foundation + advanced +Speech Recognition Software, windows 2008/2012 Server standard with single OLP NL Academic Edition with Installation. Win Terminal CAL Licence Academic, Microsoft Office 2007 student & Home.

Regarging Wi-Fi Facilites:

Our instituion has subscrided leased line of rail-wire with speed more the 50 mbps.

Wifi campus is there in the instituion.

All the teachers and students of the instituion are availing the faclitities of Internet and Wi-fi for their study and research work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

94

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

105.61

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is provision of maintenance in the budget of Coordinator of Dept. of Computer Management and Cyber Commerce , Coordinator Dept. of Management Studies and Research. Coordinators look for the maintenance for dept. Librarian maintain the library, Sport teacher maintain the playground, Gymnasium etc. Co-ordinator of Computer Board maintain the Computer lab and classrooms are maintain by the head clerk. There is provision of Sweeper, Gardner, Watchman, CCTV Camera for the maintenance of Campus, Garden etc. Parking of vehicles facility is available in Campus and maintain by the parking care taker. For maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Maintenance Committee is formed by the institution. The constitution of the committee is as follows:

1. Dr. T.G. Mirge Associate Professor (Co-ordinator)
2. Er. Nilesh Malpani Engineer (Member)
3. Mr. Murtuza Chalniwala Computer Sales and Service Provider (Member)
4. Mr. Ganesh Nare Electrician (Member)
5. Mr. Ashish Rathi Batteries and Generator Sales and Service Provider (Member)
6. Mr. B.M. Barate Accountant (Member)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1310	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
158	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://smtlrctcc.org/docs/22-23/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1320

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1320

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

377

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. List Of Student Representation And Engagement In In

Various Administrative, Co-Curricular And Extracurricular Activities Sr. No Name of Committee No. of Students

1. IQAC 02 students are representative
2. NSS Committe 02students are representative
3. NCC Committee 03 students are representative
4. Magazine 04students are representative
5. Commerce Forum 06students are representative
6. Aviskar And Intercollegiate Research Convention OrganizedBy Sant Gagde Baba Amravati University, Amravati 04students are representative
7. Cultural Committee 02students are representative
8. English Language Association 05 students are representative
9. Hindi Language Association 05students are representative
10. Marathi Language Association 05students are representative

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

124

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

- The institution has a registered Alumni Association with the Registration No. Maharashtra/-F - 20005 / Akola. Activities of the Alumni Association during the year.
- Yearly alumni meet is arranged and merit students of our college were felicitated by giving away mementos and books.
- As per the decision of the Alumni Association, financial assistance provided to economically backward students for higher education.
- Organization of motivation and guidance camps for students by Alumni.
- Every year during the Teachers' Day celebration on 5 th Sept retired teachers are felicitated by our alumni association.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A. Vision and Mission :

Vision: "To Become One Of The Best Educational Institutions In Country By Attaining Excellence In Commerce Education"

Mission: "To Integrate With The Indian Educational Service Group By Propagating Value Based Education And Preparing Pupils For Initiation Into Higher Life By Association Them With Natural Social And Cultural Environment"

The vision and mission of the institution is to grow through cooperative leadership into a centre of academic merit which is able to include and expressive global concerns and the wider stakeholder's imperatives. It seeks to achieve a synergy between academic practices, social understanding, cultural and co-curricular responsibilities so that all stakeholders may benefit and students particularly, develop to their potential.

B. Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body of our college delegates authority to the Secretary and Principal who in turn share it with the different levels of functionaries in the college. The Heads of Departments, the Conveners of various committees and cells along with the staff representatives on higher decision-making bodies take initiatives not only in determining the institutional policies and but also employ their own skill and expertise to implement them.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management Upload a case study showing practicing decentralization and participative management in the institution in not more than 500 words

The institution practices decentralization and participatory management in keeping with the belief in collective leadership and democratic ideals. A particular reflection of this practice can be seen in the extensive delegation of authority by principal to the Heads Of The Various Departments in the college as follow.

- The Head of the Department oversees the Teaching Plans of departmental members.
- H.O.D.s are empowered by principal to make adjustments in the routine, and to allot teaching assignments and evaluation duties.
- H.O.D. lead in planning seminars, workshops, career counseling sessions, remedial measures, interdepartmental and inter-college exercises,
- H.O.D. is at liberty to introduce creative and innovative measures for the benefit of students. The English Department, for instance has the language lab.
- H.O.D. organizes and conducts the Parent-Teacher meetings in which the academic progress of the students is communicated to their guardians.
- H.O.D. in consultation with department sees the paper-setting, moderation, evaluation, and marks submission of all internal examinations of the department, and determines the admission and promotion criteria of the students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic and Perspective plans with respect to:

1. Teaching learning process:

1. Curriculum Development Quality Circles formed by IQAC of the college. The New certificate courses introduced Graphic Design Course 3 Months (2015-16), Web Designing By Using PHP Course 3 Month(2017-18), Web Design By Using PHP Course 3 Month(2017-18), Wordpress Academic planning and preparation of Academic Calendar Development teaching plan.

2. Preparation of Lesson Plan based on CO & PO mapping.
3. Use of more teaching aids and adopt more ICT Development of e- resources
4. Promote research culture & facilities
5. Provide mentoring and personal support.
6. Follow a transparent and fair feedback system
7. Conduct training based on need analysis
8. Evaluation parameters and benchmarking
9. Continuous assessment to measure outcomes
10. Performance development through credit system
Implementation practices,

2. Leadership and participative management:

1. Follow up of reporting structure
2. Decentralize the academic, administration and student related authorities responsibilities Prescribe duties, responsibilities and accountability
3. Portfolio assignments
4. Establishment of functional committees

are deployed strtegetically to make it more student oriented from the point of accessibilty. All notices, reports, including minutes are put in display open to all globally through institutional web page and local at the institute's placards. .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body: The Office Bearers are- President, Vice-President and Secretary of Berar General Education Society. The Principal is an ex-officio member, while there are 2 Teacher Representatives and 1 Non-Teaching Staff Representative.
Administrative Set Up: The Chairman and secretary Secretary of B. G. E. Society and the Principal are the center of the administration with the former being the final authority in all financial matters. The Principal shares the work with financial

projects before the Chairman and Secretary of B. G. E. Society who endorses the same. The Principal has team of Departmental Heads, the IQAC Coordinator, the Teachers' Council Secretary and the official staff to assist in the discharge of college work.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.smtlrtcc.org/docs/weblinks/O6%20Governance%20Leadership%20and%20Management/Organogram.pdf
Link to Organogram of the institution webpage	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.smtlrtcc.org/docs/weblinks/O6%20Governance%20Leadership%20and%20Management/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Non- teaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas

Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following benefits are given to the teaching and non-teaching staff.

Financial Support To the staff to attend workshops and conferences both at the national and international level For celebrating festivals, festival advance to the non-teaching and domestic staff The self-financed staff of the institution also receives Provident Fund, permission to attend Faculty Development Programme, Maternity and paternity leave with salary.

Material Benefits Office rooms for Staff Associations (Teaching and Non-teaching) on the campus Two sets of uniforms to the domestic staff every year Wi-Fi facility to the staff inside the college campus. To cater to the financial needs, staff mutual fund and thrift society are managed by the staff with the approval of the management.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has an effective Performance Appraisal System for teaching and non-teaching staff. Every year the outgoing students carry out and submit Teacher Evaluation and feedback forms. Teaching Staff: The Teacher Evaluation forms have two broad areas i.e. Attitude Related having 13 parameters and Subject Related having 12 parameters on which the opinion of the students is sought. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In cases where lacunae is observed the teacher in question is counseled by the Principal and urged to improve their performance in the interest of professional upgradation and better service-delivery to our primary stakeholders, namely the students. Non-teaching Staff The performance of the non-teaching staff is appraised and assessed on the parameters of efficiency, cordiality and overall helpfulness. An improvement in the subsequent performance of the said staff members has usually been noticed. The findings of the Teacher Evaluation are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104370/6.3.5_1655019362_6450.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and

efficient use of financial resources are as below: 1.Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. 2.College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. 3.The expenses will be monitored by the accounts department as per the budget allocated by the management. 4.The depreciation costs of various things purchased in the preceding years are also worked out. Process of the internal audit:

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.59703

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Smt. L.R.T. College of Commerce, Akola is known for its integrity and it maintains a transparent and accountable financial management system. A proper System is introduced to regulate financial process, preparing budget, mobilising resources, monitoring expenditures, maintaining accounts, internal

verification and external audit. The College is able to implement various quality enhancement activities with its ability to mobilize resources from different sources for education, research, extension, infrastructure, student's welfare, and staff career advancements. The B.G.E. Society, Akola, that manages the institution, has formulated strict guidelines for financial management and it regularly monitors the institution's adherence to them. Mobilization of Funds The College mobilises funds as per the policy and procedure enacted by the Management. The process is monitored by the finance committee under the chairmanship of the Principal. The College receives funds from the following sources.

- Salary Grant as per UGC regulations.
- Management Grants from The B.G.E. Society, Akola.
- Fees collected from the students of both aided and self-financed streams.
- Funds received from UGC.
- Contribution made by the alumni.
- Government Scholarships
- Renting of the College infrastructure for conducting CA, CS, Government Exams and other exams
- Endowments.
- Utilization of Resources

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Smt. L.R.T. College of Commerce, Akola attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at institution was constituted on 18th April, 2006. Since then, it has been performing the following tasks on a regular basis: 1.Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2.Providing inputs for best practices in

administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. 4. Students and staff give their feedback and suggestions on teaching and administrative performance through Google form to the Coordinator of Curricular Aspect Quality Circle. 5. Feedback on curriculum development is taken from Management, Alumni, Parents and other stakeholders every year and the suggestions are then conveyed by the Principal to respective Board of Studies of the university. 6. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows: 1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts etc. 2. Implementation of Outcome-based learning education in each program. 3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability. 4. Participation of college in NIRF, AISHE, and various other quality audits recognized by the state, national and international agencies. 5. Establishing Research Center to promote Research and Development activities. 6. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc. 7. Establishment of various processes to take feedback/surveys from various stakeholders. 8. To implement and enhance the use of ICT tools to strengthen the teaching-learning process. 9. Establishment of the Mentor-mentee process and its effective implementation. 10. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC. 11. To institutionalize the best efforts to make the campus ragging-free

and develop the discipline in the students along with the establishment of grievance redressal cell.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute provides safe and equal atmosphere for girls students, the girls are given equal opportunities in education, admission, scholarships and different activities conducted by the institution..

There is separate gate and staircase for entry of girl students.

There is a separate girls common room and nicely constructed and well equipped toilets for girls students. The college runs girls hostel for the students coming from rural and remote areas so that the girl students can get healthy food and safe accommodation in the City.

In addition to this, there are CCTV cameras in the corridor and in the classrooms on ground floor, 1st floor, 2nd floor and premises so that the girls feel safe in the college premises.

There is an Anti Sexual Harassment Committee in the institute to ensure the safety of girls as per the provisions of Law. Professor Dr Varsha Sukhdeve is in-charge of this committee and she is available for the students during her working time from Monday to Saturday. Similarly some women teachers have been appointed as mentors of the classes so that girl students can approach them for their personal problems.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.smtlrtc.org/naac/Weblinks/VII/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution has formed environment committee which plans and look after the management of degradable and non-degradable waste. 1) Solid waste Managment: Dustbins are kept near classrooms and in the office of the instittution. All the waste are collected in the dustbins and is handed over to the waste collection lorry of Municipal corporation. Garden waste and dry leaves are collected and dumped in the compost-pit buildup in the college premises. 2) Liquid Waste Management: There is minimum generation of Liquiid waste in the institution. Proper draigne system is buildup by the institution for the discharge of water waste from urinals and Bath-rooms. 3) Biomedical Waste Management: Being a commerce college no biomediacal waste is generated. 4) E-waste Management: A contract is made with E-waste management vendor. All the e-waste is handed over to the the e-waste management vendor at the end of the academic year for proper disposal. 5) Waste recycling system: There is minimum generation of waste water in the institution . Hence there is no need of waste recycling system in the institution. 6) Hazardous chemicals and radioactive waste management : Being a commerce college there is nogenesis of hazardous chemicals and radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
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<p>1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p>	<p>A. Any 4 or all of the above</p>
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**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution organises various programs and activities for providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. In this regard the following programs were organised by the institution through out the academic year:

1. Participation of students in Youth Festival organised by Sant Gadge Baba Amravati University, Amravati.

2. Celebration of English, Hindi and Marathi Day

3. Every year institution organises Sugam Sangeet competition for the students.

4. Every year Anniversary and Death Anniversary is observed by the institution.

5. Students and teachers takes oath on constitution day every year.

6. International Yoga Day Celebrated

7. Visit of College students to Ekveera Multipurpose Hearing Impaired School.

8. Visit of College students to Katepurna Dam and Sanctuary DT

Akola

9. Blood Donation Camp organised

10.Visit of College Students to SP Office,Akola

11. Celebration of International Women's day.

12. Disaster Managment Workshop organised for Students.

13.Visit of College students to Katepurna Dam and Sanctuary DT Akola

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is aware about sensitization of students and employees to the constitutional obligations. For this purpose different days are celebrated according to University and UGC guidelines ; Independence Day on 15 th August, Constitution Day is observed on 26th of November, the Voters Day is celebrated on 25th of January and Republic Day26 January,and Maharashtra Day 1st May every year. The staff is made aware about their the duties and responsibilities through different guest lectures and workshops, booklet of Code of Conduct the values of women dignity Human Rights equality are imbibed on students and staff members through different programs. We also conduct Swach Bharat Abhiyan, and observe Eakta Divas, International Women's Day, conduction of Blood Donation camp, appeal to the students for organ doantion etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.smtlrctcc.org/naac/Weblinks/VII/7.1.9.pdf
Any other relevant information	https://www.smtlrctcc.org/naac/Weblinks/VII/7.1.9.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>The college celebrates national and international commemorative days to inculcate constitutional responsibility, to imbibe patriotic spirit and to foster unity among students. We celebrate independence day and republic day every year. We also celebrate Hindi Divas on 14th Sep., International Woman's Day on 8th March, Teachers' Day on 5th Sep., Y, Children Day on 14th Nov., world ozen day 16th Sep. 21st June is celebrated as International yoga day, Swami Vivekananda Jayanti is celebrated as National Youth</p>

Day on 12th of January, 29th August as National Sports Day, 15th October is celebrated as Vaachan Prerna Diwas (reading day) in memory of Dr A. P.J. Abdul Kalam. 31st October is celebrated as Rashtriya Ekta Diwas (National Unity Day) and is marked with guest lecture and rally in memory of Sardar Vallabhbhai Patel every year. On these days various programs and activities are conducted

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Activity I :-Felicitation Programme :

Objectives :

The college organizes a grand programme of yearly felicitation of teaching and non-teaching staff members and UG and PG students for their outstanding achievements in that session. The objectives of this practice are as below -

a) To encourage the students and staff members achieve great heights in academics.

b) To maintain the quality of education and teaching in the college through supporting students and faculty members for continuous progress.

The Context and Practice: The students of the college are securing good positions in the merit list since last two decades.

7.2 Activity II:- Creation and maintenance of Medicinal plants garden

Objectives: The institute had tried to make students aware about

traditional Indian method of treatment and use of medicinal plants in day to day life.

The Context and Practice : The young generation should be made aware about day to day health issues and simple ways of treatments. For this purpose the students should be introduced to Medicinal plants herbs and shrubs in their surrounding .

Evidence of Success: Many students started gathering information of Medicinal plants in college garden and using Wikipedia and Came forward for their queries.

Problems: No major problems have been encountered

File Description	Documents
Best practices in the Institutional website	https://www.smtlrctcc.org/docs/22-23/Best_Practices.pdf
Any other relevant information	https://www.smtlrctcc.org/docs/22-23/Best_Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Smt. LR.T. College of Commerce is largest single stream, commerce college in Western Vidharbha region, known for its quality education and meritorious track records. The college was established in the year 1964 by 'The Berar General Society, Akola.'

The Berar General Education Society is the organization of committed philanthropist who remained always at the front for running initiatives vision of the college is stated below: Vision "To become one of the best educational institutions in the country by attaining excellence in commerce education." From the vision it is clear that our institution wants to become one of the best educational institutions in the country by attaining excellence in commerce education. In this regard our institution is offering various full time programme in commerce and management to our students. The detail of which are mentioned

here:

Department of Commerce:

1. B.Com.: Bachelor of Commerce
2. 2. M. Com., : Master of Commerce

Dept. of Management Studies and Research:

Management Programme

1. M.H.R.D. : Master of Human Resource Development
2. PG. D.B.M. : Post Graduate Diploma in Business Management
3. PG.D.M.M. : Post Graduate Diploma in Marketing Management
4. PG. D.F.M. : Post Graduate Diploma in Financial Management
5. PG. D.TAX. : Post Graduate Diploma in Taxation • Research Programme:

6. M.Phil (Commerce), a Vacation Research Course.

7. Ph.D. (Commerce), a Research Guidance Center.

Dept. of Computer Management and Cyber Commerce:

M.C.M.- Master of Computer Management

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year :

1. To upload institutional information on AISHE portal
2. To upload institutional information on NIRF portal
3. To organize A Day Level National Level conference.
4. To introduce English Communication Training Course for students.
5. To introduce Bridge courses for UG & PG students.
6. To perform academic and green audit of the institution.
7. To organise work-shop for girl students regarding their health amelioration.
8. To prepare budgets of various departments.
9. To form various committees for the smooth working of the institution.
10. To form language board of English, Hindi and Marathi for promoting communication and writing skills among students and staff.
11. To form commerce forum.
12. To arrange for placement activities through industrial linkage