Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SMT. LAXMIBAI RADHAKISAN TOSHNIWAL COMMERCE COLLEGE, AKOLA**
Name of the head of the Institution	**Dr. Shriprabhu Gulabrao Chapke**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07242400197**
Mobile no.	**7218745555**
Registered Email	**lrtcc@rediffmail.com**
Alternate Email	**lrt206@sgbau.ac.in**
Address	**Ratanlal Plot**
City/Town	**Akola**
State/UT	**Maharashtra**
Pincode	**444001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Yogesh K. Agrawal**
Phone no/Alternate Phone no.	**07242457224**
Mobile no.	**9881063987**
Registered Email	**lrtcc@rediffmail.com**
Alternate Email	**profyogesh@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.smtlrtcc.org/docs/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.smtlrtcc.org/academic-calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**A**	**3.03**	**2016**	**29-Mar-2016**	**29-Mar-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**18-Apr-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organised A Week Soft	**17-Feb-2020**	**50**

Skill Training Programme	07	
Organised Workshop on Creation and Uploading of Audio Video Lectures on Social Platforms	20-Jan-2020 07	22
Started Short Term Course in Tally	02-Jan-2020 90	80
Organised National Level Conference on Paradigm Shift of Indian Economy and its Impact on Various Sectors	28-Dec-2019 01	350
Organised One day workshop of preparation of environmental friendly Ganesh Idol	30-Aug-2019 01	75
Started Soft skill development course funded from CPE Fund	19-Aug-2019 90	90
Started Certificate course in Python and SQL	19-Aug-2019 90	98
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commerce	GOI Scholarship	Government of India	2019 180	3967726
Commerce	EBC	Government of MAharashtra	2019 180	58100
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Started Certificate course in Python and SQL 2 Started Soft skill development course funded from CPE Fund 3 Organised Workshop on Creation and Uploading of Audio Video Lectures on Social Platforms 4 Institutional data submitted to AISHE 5 Organised National Level Conference on Paradigm Shift of Indian Economy and its Impact on Various Sectors

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Submit data to AISHE	Institutional data submitted to AISHE
To Organise one week training workshop for non-teaching staff members	Organised Workshop on How To Prepare Pension Case for specially non-teaching employee.
To Organise one week training workshop for staff members	Organised Workshop on Creation and Uploading of Audio Video Lectures on Social Platforms
To Organise One Day National Conference	Organised National Level Conference on Paradigm Shift of Indian Economy and its Impact on Various Sectors
To Start Soft Skill Courses	Started Soft skill development course funded from CPE Fund
To Start Value Added Courses	Started Certificate course in Python and SQL
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	29-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019
Date of Submission	01-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Institution is having Management Information System for maintaining students record. In this regard ecollege software is purchased. All the data of students right from admission to completion of their studies is handled in a proper manner. For handing financial data Tally Package of used . In library Soul and Opac Software used.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Introducing innovative pedagogy is a distinctive feature of Smt. L.R.T. college of Commerce. Every academic work is executed according to a systematic plan. The Time Table Committee meticulously prepare the time table. The Academic Calendar Committee Carefully articulates the academic calendar. The action plan is chalked out by the IQAC, which is duly executed by various quality circle and committees, formulated by the IQAC co-ordinator, staff council under the able guidance of the Principal of the college. The teaching learning and evaluation committee collects lesson plan from teachers and evaluate the curriculum implementation. The heads of the Department are appointed and supervise the teacher and evaluate their academic diaries in which various aspects of curriculum are recorded. The academic diary encompasses the result and performance of the students, which is recorded by the teachers. Time table committee well in advance at the beginning of the new academic year. Separate computer practical time table is prepared, Separate time table is prepared for the non-grant section. Lesson plans are meticulously prepared for each and every subject as per the syllabus prescribed by the university and curriculum is delivered accordingly, Group discussion, class text for every subject is taken as per the schedule framed well in advance. Term end exam is conducted before the university final exam and students gain immense confidence due to this venture of the college. Curriculum is implemented with the help of ICT tools. Teachers use Google classroom, what's app groups for effective transmission of knowledge and latest resources. LCD projectors are installed in each and every class room. Two computers Lab along with seminar hall is well equipped for audio video lectures. Time table is prepared by the Time Table Committee and duly certified by the head of the institute. Lesson plans are meticulously prepared by the teachers and are submitted to the Teaching, Learning and evolution quality circle. Reports are prepared by internal marks Co-ordinator Committee and time table Committee and submitted to the IQAC of the institute. Academic Calendar and plan of action is prepared in advance and duly certified by the head of the institute.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
ADDING DIMENSIONS AND INTRODUCING CAREER TECHNIQUES	00	14/09/2019	90	Students got information and knowledge regarding employability and entrepreneurship through different resource persons	Students got confidence and able to start new business
ETHICAL HACKING	00	24/09/2019	60	Students can develop their own computer business	Students benefited with languages and various software
CERTIFICATE COURSE IN TALLY	00	01/11/2019	30	Student can work as an accountant in any concern	Student acquired the skill of handling computerised accounting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCM	Nil	01/12/2020
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	01/06/2019
MCom	Commerce	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	190	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ADDING DIMENSIONS AND	14/09/2019	90

INTRODUCING CAREER TECHNIQUES		
ETHICAL HACKING	24/09/2019	60
CERTIFICATE COURSE IN TALLY	01/11/2019	30
BRIDGE COURSE	02/09/2019	24
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Industrial Visit and Preparation of Project	40
MCom	Industrial Visit and Preparation of Project	40
MCM	Industrial Visit and Preparation of Project	40
PG Diploma	Industrial Visit and Preparation of Project	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Curriculum Aspects quality circle and student teacher feedback committee is formed by the institution for obtaining feedback from students and Employees. Alumni Association and parent teacher Interaction committee is formed to collect information from alumni and parents. 1. Students Teacher Feedback :- A Feedback collected from students regarding teaching, subject knowledge and overall aptitude of the Teacher. In the regard a well designed questionnaire is prepared. At the end of the session, student's teacher committee feedback committee collects 20 feed-backs for every teacher and then it are analysed. The teachers are duly informed by the Principal with Suggestions for any improvement. 2.Feedback from Employees and Academician are collected from the employees regarding curriculum development. Feedback is obtained every year at the end of the academic year and duly analysed. A well designed questionnaire is prepared in this regard. 3. Feedback from:- Oral Feedback is obtained from alumni and parents by alumni association and parents. Teacher interaction committee. 4. Utilization of feedback for overall development :- Regarding Teacher feedback from students, the principal communication to the teacher regarding any improvement from time to time. Regarding alumni, Employer and Parents feedback,it is communicated to Board of Studies of SGBAU, for the enrichment of the curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCM	Computer Management	40	54	40
MCom	Commerce	176	190	190
BCom	Commerce	640	735	735
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1884	336	15	4	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	19	20	17	17	20
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes LRT also offers a very efficient and effective mentoring system through which students are mentored by one faculty from the beginning of the program. In this system class teachers are appointed as mentors. Each class teacher mentored their mentees, by counselling, and guiding them and making efforts to improve their academic, as well as non-academic performance. Further mentors also guide them with their studies and extra-curricular activities. They also ensure that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. They also act as guides to the students during their projects. Mentors perform the function like coordinating with mentees parents about their progress, keeping the performance track record, counselling mentees at the time when they are facing some difficulties, helping in the areas of their career interest.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2571	22	1:117

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

| 27 | 23 | 6 | Nill | 17 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S. G. Chapke	Principal	Excellence Award of Education – Daily Sakal
2019	Dr. Anil M.Tirkar	Assistant Professor	D.G. Commendation Award – New Delhi
2020	Dr. Varsha S. Sukhadeve	Professor	Appointed as Member of Foreign Collaboration Committee of Indian Accounting Association
2020	Dr. Varsha S. Sukhadeve	Professor	Appointed as Member of Board of Studies in Business Practices of Sangamner Nagarpalika Autonomous College

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	00	IV	01/03/2020	20/03/2020
MCom	00	III Sem.	28/11/2019	20/01/2020
MCom	00	II Sem.	01/03/2020	20/03/2020
MCom	00	I Sem.	25/11/2019	21/01/2020
BCom	00	VI Sem.	01/11/2020	26/11/2020
BCom	00	V Sem.	02/12/2019	20/01/2020
BCom	00	IV Sem.	01/03/2020	20/03/2020
BCom	00	I Sem.	29/11/2019	20/01/2020
BCom	00	II Sem.	01/03/2020	20/03/2020
BCom	00	III Sem.	03/12/2019	20/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts by framing the following significant reforms that are initiated on Continuous Internal Evaluation(CIE) system at the

institutional level to develop the performance of students: 1) Remedial classes are taken for the students by conducting tutorial classes to clarify doubts and solve previous year exam papers. 2) Unit test and term end exams are conducted prior to university exam. 3) The institute regularly conducts, short term courses, personality development programs, seminars and guest lectures to improve the employability skills. 4) To improve the academic and non academic performance of the students' effective mentoring system is adapted. 5) MPSC/UPSC and NET / SET Coaching classes are conducted to help the students in their areas of their career interest. 6) Under CPE status various programs and short term courses such as Adding Dimensions and Introducing Career Techniques (ADICT) and word Press, Boot Strap CSS are conducted to improve the professional and employability skills of the students. 7) To enhance students' communication skill English Language Lab is established where short term courses are taken to improve their communication and language skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the academic calendar by preparing the academic calendar as per the norms set up by Sant Gadge Baba Amravati University before the commencement of each academic year. For the smooth functioning of department wise activity of the college every year the academic calendar for the college is prepared by the time table committee. It comprises of the dates such as schedule of admission process, the yearly schedule of the list of public holidays and jayanti and punnytithi schedule declared by the university, it also provides the important information about the tentative date of commencement of classes, examination dates, extra co-curricular activities dates , semester based and annual based examinations dates etc Further an annual action plan providing important information about the tentative dates to organize felicitation programme for students, to send annual quality assurance report to NAAC, to prepare department reports and quality circle reports for the academic year, IQAC Meeting, university examinations and paper valuation, university computer practical exams, commencement of teaching, CDC and School Committee Meeting, to organize faculty development training programme, to publish college prospectus, college social and other cultural programmes, college sports etc are prepared.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.smtlrtcc.org/docs/2.6.1_Programe_Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	MCM	Computer Management	127	120	94.49
00	MCom	Commerce	127	120	94.49
00	BCom	Commerce	541	530	97.97
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

http://www.smtlrtcc.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Webinar on Intellectual Property Right	Department of Commerce	12/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/12/2020	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Smt.L.R.T. College of Commerce, Akola	Career Oriented Department	Career Oriented Department	Event Management	To provide various services to organizing various events	03/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Management Studies and Research	11

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Department of Commerce	30	5
International	Department of Commerce	28	5
	View File		

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Commerce	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	00	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nill	Nill	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	38	26	38
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Women's Empowerment Camp	S.G.B. Amravati University, Amravati.	3	4
Adventure Camp	S.G.B. Amravati University, Amravati.	3	1
Utkarsh Camp	Kaviyatri Bahinabai Chaudhary, Uttar Marathwada	3	1

	University, Jalgaon		
National R.D. Parede Camp	Govt. of India Ministry of youth affairs and sports.	3	1
National R.D. Pre-Parade NSS Volunteer Selection Camp	Hemchandracharya North Gujrat University, Patan	3	1
State / National R.D. Pre-Parade NSS Volunteer Selection Camp	Dr. Babasaheb Ambedkar Marathwada Vidyapeeth, Aurangabad	3	1
"Pre-Republic Day Parade" Utkarsh Selelction Camp	S.G.B. Amravati University, Amravati.	3	2
"Yuva Prashikshan Camp"	S.G.B. Amravati University, Amravati.	3	2
"Avhan" Chancellors' Brigade: NSS Wing Training Camp on Disaster Management.	Swami Ramanand Tirth Marathwada University, Nanded	3	4
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
"C" Certificate Examination.	National Cadet Corps	1	12
"B" Certificate Examination	National Cadet Corps	1	40
06 College Student appointed in Indian Army as a Soldier Clerk.	National Cadet Corps	1	6
Best N.C.C. Cadet in College NCC Unit for the session 2019-2020 he awarded	National Cadet Corps	1	1
Map Reading in All India Thal Sainik Camp at New Delhi	National Cadet Corps	1	1
Best Senior NCC Troup of All India Trekking Expedition Camp at Kerala	National Cadet Corps	1	1

Kho-Kho Competition of Ek Bharat Shreshth Bharat Camp at Rani bagh(Uttarakhand)	National Cadet Corps	1	1	
Silver Medal in Dance Competition of National Integration Camp(NIC) at Nagpur	National Cadet Corps	1	1	
All India Thal Sainik Camp.	National Cadet Corps	1	1	
Mountaineering Expedition – Mt. Hanuman Tibba.	National Cadet Corps	1	1	

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Awareness Campaign	Akola District Collector	Voter Awareness Campaign	3	80
Unnat Bharat Abhiyan	At College Level	Unnat Bharat Abhiyan	3	120
'Literacy Day'	At College Level	Literacy Day	5	180
Cleanliness Drive of 15 days	Swaccha Bharat Abhiyan as directed by the Central Government and S.G.B. Amravati University	Swaccha Bharat Abhiyan	5	155
Addiction Free Campaign	At College Level	Addiction Free Campaign	3	150
"Vanmahotsav (33 Crore Plantation) – 2019"	Akola District Gardian Minister Dr. Ranjeet Patil	Tree Plantation	5	80
'International Yoga Day'	Dr. P.D.K.V Akola under the guidance of District Collector Jitendra Pofalkar	Celebration of International Yoga Day'	5	180

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year			
Nature of activity	Participant	Source of financial support	Duration
ADICT A Soft Skill Training Programme	80	CPE	90
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/12/2020	31/12/2020	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Time Institute of Akola	14/08/2020	For training students for Baking and Other Competitive Exams	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11	8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

Class rooms	**Existing**
Campus Area	**Existing**
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	**Partially**	**2.0**	**2016**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**56684**	**616070**	**89097**	**57227**	**145781**	**673297**
Journals	**47**	**52000**	**31**	**42000**	**78**	**94000**
CD & Video	**35**	**8000**	**Nill**	**Nill**	**35**	**8000**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. J. M . Kale	**1.Cost Accounting 2.Corporate Tax Planning and management**	**YouTube**	**27/04/2020**
Dr. T.G. Mirge	**1.Production Budget 2.Purchase Budget 3.Sales Budget 4.NAFED**	**YouTube**	**05/05/2020**
Dr. M.C. Dabre	**1.Stress Management 2.Team Building 3.Power point 4.Mail Merge**	**YouTube**	**27/04/2020**
Dr. J.H. Lahoti	**1.E- Commerce 2.E- Commerce 3.E-Commerce 4.Advanced Accountancy 5.E-Commerce**	**YouTube**	**17/05/2020**
Dr. V. K. Mishra	**1.Domestic Marketing 2.E-Governance 3. E-Governance**	**YouTube**	**07/05/2020**
Dr. Y.K. Agrawal	**1.Creation of Multiple Ledger 2.How to create a new Company in Tally 3.About**	**YouTube**	**03/04/2020**

	groups in Tally 4.How to create Ledger in Tally 5.Golden Rules of Financial Accounting			
Dr. J.R. Maheshwari	1.IFS 2.ITB 3.PBM 4.PBM	YouTube	27/04/2020
Dr. A. M. Tirkar	1.SEZ 2.Types of Network	YouTube	23/04/2020
Dr. H. B. Badwaik	1.Business Economics	YouTube	28/04/2020
Dr. N.N. Chotiya	1.MS- Word Table 2.Google Docs 3.Digital Platform 4.Kinds of Company Meetings	YouTube	23/04/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	97	3	2	0	0	9	18	2	19
Added	45	0	2	0	0	1	10	0	4
Total	142	3	4	0	0	10	28	2	23

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://www.smtlrtcc.org

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2	0.23	2	0.23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Provision made in budget for maintenance of building, equipment, classroom and other physical and infrastructure facilities. In this academic year, college has purchased 45 Computers for the development of Commerce and Language

Lab. All the classrooms are well colored as well as 300 benches with chairs are added. Generator facility is also bought. SPSS and other software are added for Commerce Lab. Similarly, all the classrooms are facilitated by LCD Projectors with Screens. In regards of Premises of college, concrete road is also constructed. Besides these developmental activities, Library is well equipped by computers, new books , National international Level journals.

http://www.smtlrtcc.org/docs/4.4.2_Procedure_and_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government of India Scholarship	1122	3967726
b)International	Economically Backward Class Scholarship	46	5800
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Coaching Classes for UGC/NET/ SET	25/03/2020	50	College Level
Bridge Course	02/09/2019	24	College Level
Remedial Coaching	25/03/2020	80	College Level
Certificate Course in Tally	01/11/2019	30	University Level
Soft skill development	19/09/2019	75	UGC
View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Coaching Classes for Entry in MPSC/UPSC/Banking Exams	383	383	Nill	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI and Other	157	38	Kotak Mahindra Bank and Other	123	23

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	300	B.Com.	Commerce	Smt.L.R.T. College of Commerce,AKola	M.Com., MCM, MHRD,PGDBM, PGD.TAX, PGDFM, PGDMM, M.Phil
2020	40	B.Com.	Commerce	Nathmal Goenka Law College Akola	LLB
2020	30	B.Com.	Commerce	At Various Institutions	MBA
2020	20	B.Com.	Commerce	At Various Institutions	Other Private Professional Courses

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Sports	University	120
Youth Festival	University	37
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Color Coat	National	1	Nill	00	Ku. Vaishnavi Mahalik
2019	Color Coat	National	1	Nill	00	Ku. Prerna Arualkar
2019	Color Coat	National	1	Nill	00	Ku. Rutika Chati
2019	Color Coat	National	1	Nill	00	Shri. Piuash Sawarkar
2019	Color Coat	National	1	Nill	00	Ku. Kadambari Khapre
2019	Color Coat	National	1	Nill	00	Shri. Akash Raut
2020	Color Coat	National	Nill	1	00	Ku. Sapna Barbar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per guidelines of SGBA University College Council election representative election were not held hence UR was not elected in the academic session 2019-20. But students are given representation in academic and administrative committees which includes Editorial Board of English, Hindi and Marathi languages ,NSS, NCC, IQAC, Cultural Committee and for organizing Conference.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

In the meeting body of the alumni association has been formed . Hon. Exicutive member of BGE society Shri . Vijaykumarji Panpaliya has been selected the President of alumni association, Adv. Mahendra Sahu has been selected the secretary, Adv. Harnarayan lahoti has been seleced as a Treasurer , shri. Anilkumar Tapdiyaji , Shri .Jayprakash Chandak , Prof. L.R. Sharma, Shri. Raman Heda , Adv. Devandra Agrawal , Smita Choudhary and Mrs. Seema Shete have been selected as members of Alumni association .

5.4.2 – No. of enrolled Alumni:

182

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management and principal of the institution encourage the participation of the staff in the process decision-making in institutional functioning. Both teacher and non-teaching staff have their representatives in the college and society managing committee, which is its highest decision making body. Near about all the activities of the institution is carried out through the practices of decentralization and participative management. The main two activities are highlighted below: 1 Activity: Organisation of One National Level Conferences. One National Level Conference was organised in the academic year 2019-20 namely A one Day National Level Conference on Paradigm Shift of Indian Economy and its Impact on various sectors on Saturday 28 Dec. 2019. For the successful organisation various committees of the teachers were formed. All the teachers worked accordingly and the organisation was successfully organised II Activity : Felicitation of Students, Teaching and Non-Teaching Staff : The college organizes a felicitation programme every year to boost the enthusiasm of the students who participate in different activities and bag various prizes and certificates, and also for the students who secure top positions/ ranking in the university merit list. The members of the teaching and non-teaching staff are also felicitated for their outstanding performances in various fields like writing books, getting appointed as Ph.D. guide of the university, and other social or cultural achievements. The felicitation programme is organised collectively by all the teaching staff members with the help of students every year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1) Admission to the students are given on merit basis. 2) A special admission committee is formed including teaching and non-teaching staff of the college. 3) Prospectus of the college is published for the admission of the students. 4) Reservation policy of the government i followed while giving admissions to the students. 5) Fully automated computer software is purchased for smooth functioning of the admission process.

Industry Interaction / Collaboration	1) Every year Students of MCM Department and Department of Management Studies and Research are taken to Industrial Visit. This helps the students for getting their concept clear. 2) Guests lecture of various industrialists are organised every year. 3) Students are send for summer internship. 4) MOU is signed with Leben Industry of Akola.
Human Resource Management	1) Permanent posts of Teaching and non-teaching staffs are filled as per guidelines issued by UGC and Government of Maharashtra. In the said academic year mo permanent posts were filled. 2) contributory teachers were appointed in place of full time vacant posts. 3) administrative staffs on daily wages are appointed in place of full time vacant post. 4) Human resource of the institution is generally managed by the University, Management and Principal of the Institution.
Library, ICT and Physical Infrastructure / Instrumentation	1) Nearly 80,000 Rupees spent for the development of infrastructure. 2) One main library and three departmental library are there in the college. 3) Every Year new books are purchased in consultation with library. 4) Various researcher journals and newspapers are subscribed for college library. 5) Two computer labs are there for the computer practical. 6) One language lab is established and language skill development was undertaken. 7) Office is automated and computer and other ICT devices are used in day to day working.
Research and Development	1) Almost all the faculty members participated in National and International journals. 2) One National level Conference was organised by the Institution for promoting research work. Conference research papers was published in an international peer reviewed journal. 3) Teachers participated in Orientation and Refreshers Courses. 4) Research Papers were published by the faculty members in various peer reviewed and UGC Listed journal 5) Various soft skill Training Workshops were taken under the aegis of NSS, NCC and soft skill training workshop ADICT.
Examination and Evaluation	1) Regular class test taken 2) Group Discussion and presentation of the students taken for the entire subject

	to which it is applicable. 3) Two term end examination are taken before university final examinations. 4) Semester pattern is introduced for B.Com. III year students. 5) Internal marks of each subject timely submitted to university. 6) Computer practical examination conducted and practical marks of the students were submitted to university with time time limit.
Teaching and Learning	1) All the teachers of the institution are teaching through LCD Projector in the class rooms. 2) Power point presentation of each UG and PG subject is prepared by the teachers. 3) Academic Diary is prepared by the teacher. 4) Teaching plan for each and every subject is designed and was communicated to teachers. 5) Time Table for class test and term end examination prepared.
Curriculum Development	1) Curriculum Development quality circle is formed by IQAC of the college. 2) Two New certificate courses introduced in the academic year namely Skill Development Courses ADICT and PYTHON SQL 3) Feedback regarding curriculum development collected for the teachers and forward to university through BOS members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development activities are carried out with the help of the portals provided by different authorities.
Administration	All the administration work and other university work is carried out through e-governance.
Finance and Accounts	Tally accounting software is used for book keeping and accountancy and information regarding finance and account is provided through various e-governance platforms.
Student Admission and Support	Fully automated computer software is purchased for smooth functioning of the admission process and data is provided to university and other authorities through online mode.
Examination	Internal assessment marks are submitted through portal provided by universities. Question papers are send by the university through their portal 2 hours before the examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Organised a one week Training Workshop on Creation and uploading of audio Video Lectures on social Platforms	Organised a one week Training Workshop on Creation and uploading of audio Video Lectures on social Platforms	20/01/2020	25/01/2020	24	8
2020	"One week Training Workshop on Preparation of Pension Case"	"One week Training Workshop on Preparation of Pension Case"	17/02/2020	22/02/2020	8	50
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Commerce and Management	1	16/07/2019	29/07/2019	14
Refresher	1	29/09/2019	12/10/2019	14

Course in IT				
Refresher Course in Business Studies	1	18/11/2019	30/11/2019	13
Refresher Course in Commerce	1	06/07/2019	29/07/2019	25

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan is granted through credit Co-operative Society.	Loan is granted through credit Co-operative Society.Festival advance is granted at the time of Diwali.	Various Scholarships are provided to the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is hiring the services of chartered Accountant for Internal and External Audits regularly. All the financial aspects are first verified by the officer in charge, then principal of the college, Chartered accountant at the end of the year do the internal and external financial audits at the end of each year of every department. After this auditor prepares and submit the audit report. This audit report is then presented in College Development meeting for the approval of management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

[View File](#)

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principal of other colleges	Yes	Principal and Management
Administrative	Yes	Chartered Accountants	Yes	Principal and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent provides support by giving valuable feed-back regarding curriculum. 2) Many parents support in Extension Activities carried out by NSS and NCC. 3) Every year Parent meet is organised in the college and feed-back regarding all the aspects is taken and future plans are discussed with them.

6.5.3 – Development programmes for support staff (at least three)

1) ICT Training is regularly given to support staff for smooth working of the organisation. 2) Value based guest lectures are organised for support staff. 3) festival advance is provided to them during Diwali. 4) College Credit Co-operative Society provides loan to support for at concessional interest rate.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) All the seven quality circles of the institutions organised various activities as per NAAC Parameters for enhancing and sustaining the quality in higher education. 2) Additional computers were purchased for strengthening the ICT Learning resources of the institution. 3) Efforts were made to facilitate effective methods, aids and techniques of teaching/learning programmes. In this regard all the class rooms are upgraded by installing LCD Projector. 4) Remedial courses in English and Accountancy were conducted. 5) Green Audit Committee is constituted in the institution and green audit is carried out.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Started Certificate course in Python and SQL	19/08/2019	01/01/2020	30/11/2020	98
2019	Started Soft skill development course funded from CPE Fund	30/08/2019	19/08/2020	30/11/2020	90
2019	Organised One day workshop of preparation of environmental friendly Ganesh Idol	30/08/2019	30/08/2020	30/08/2020	75
2019	Organised National Level	28/12/2019	28/12/2019	28/12/2019	350

2020	Started Short Term Course in Tally	01/01/2020	01/01/2020	29/02/2020	80
2020	Organised Workshop on Creation and Uploading of Audio Video Lectures on Social Platforms	20/01/2020	20/01/2020	25/01/2020	32
2020	Organised A Week Soft Skill Training Programme	17/02/2020	17/02/2020	22/02/2020	58

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Soft Skill Training Workshop (ADICT)	03/09/2019	15/02/2020	54	23
NSS Volunteer participated in International Yoga Day	21/06/2019	21/06/2019	65	75
Cleanliness Drive (Swacchha Bharat Abhiyaan)	01/08/2019	15/08/2019	58	72
NSS Volunteer participated in VanMahotsav – Tree Plantation	15/08/2019	15/08/2020	68	55
Participants in NSS organised in	25/09/2019	25/09/2019	140	170

Voter Awareness Campaign				
NSS Volunteer participated in Red Ribbon Club	29/09/2019	29/09/2019	94	89
NSS Volunteer participated in Vaachan Prerana Diwas	15/10/2019	15/10/2019	88	78
NSS Volunteer participated in District Level "AIDS AWARENESS Rally"	01/12/2019	01/12/2019	67	70
NSS Special Camp at Khirpuri	23/01/2020	29/01/2020	48	52
NCC Cadets Participated in "World Environment Day" which is organized by College Unit	05/06/2019	05/06/2019	7	13
N.C.C. Cadets participatedin International Yoga Day at Dr. P.D.K.V. Akola	21/06/2019	21/06/2019	27	47
NCC Cadets Participated in "Drug Abuse and Illicit Tra" which is organized by College Unit.	26/06/2019	26/06/2020	21	41
NCC Cadets Participated in "Tree Plantation " which is organized by College Unit.	06/08/2019	06/08/2019	24	42
NCC Cadets Participated in "Oath on No Tobacco & Women Empowerment Drama" which is organized by College Unit.	15/08/2019	15/08/2019	23	44
NCC Cadets Participated in "Eye Donation	09/09/2019	09/09/2019	5	10

Rally" which is organized by College Unit.				
NCC Cadets Participated in "Samvidhan Diwas Programme" which is organized by College Unit.	26/11/2019	26/11/2019	25	45
NCC Cadets Participated in "AIDS AWARENESS Rally" which is organized by College Unit	01/12/2019	01/12/2019	3	9
NCC Cadets Participated in "National Voters Day" which is organized by College Unit.	25/01/2020	25/01/2020	23	40
Coaching classes taken for Entry in services taken	06/01/2020	18/01/2020	30	27
Self Creation of Ganesh Idol from Shadu Mati	30/08/2019	30/08/2019	40	35
Avishkar Intercollegiate Research Convention	10/01/2020	10/01/2020	3	1
Youth Festival	30/09/2020	30/09/2020	23	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable energy sources is Nil' but Save Electricity and Generate Electricity' is adopted by the institution. In this regard every staff member is informed to switch off the light and fans when not in used. Students are also informed to switch off class light and fans after the lecture is over. A supervisor is appointed to take care in this regard. College campus is a no plastic zone. All the plastic wastage is collected in separate dustbin. Rain water harvesting is done to increase the water level in the college campus and nearby area. Every year new trees are planted in the college campus to make the environment of the institution eco- friendly. At present no alternative renewable energy sources are used in the institution. But in future solar panels will be installed with permission of the management.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/09/2019	07	Cleanliness Drive	How to maintain cleanliness in the village and city.	130

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for Students	01/08/2019	A handbook for students is prepared for the students of the college and matter of the hand book is published in the college prospectus. Hand book includes bye laws framed by the institution for the students. Beside this information regarding courses offered by the institution, fees structure of various courses offered, list of public holidays by the students is also mentioned.
Hand book for Teacher	01/08/2019	A separate handbook for the teachers is prepared by the Principal and Management of the institution. In this hand book by- laws regarding working of the teachers are mentioned.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World No Tobacco Day Rally	31/05/2019	31/05/2019	80

World Environment Day	05/06/2019	05/06/2019	60
International Day of Yoga	21/06/2019	21/06/2019	75
Drug Abuse Illicit Trafficking	26/06/2019	26/06/2019	60
Kargil Vijay Diwas	26/06/2019	26/06/2019	75
August Karnti Din Rally	09/08/2019	09/08/2019	65
Clean India Campaign	14/08/2019	14/08/2019	80
Eye Donation Rally	09/09/2019	09/09/2019	65
Clean India Campaign	02/10/2019	02/10/2019	80
Aids Awareness Rally	01/12/2019	01/12/2019	60

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) New Trees are planted ever year in the college campus. 2) More than 40 of students use bicycles or walk to college. 3) Swachh Bharat Abhiyan, Enviroment Day programmes, Shadumati Ganeshmurti Workshop are organized in the college every year. 4) Regular cleaning of the campus and tree plantation has reduced the pollution in the campus area. 5) Illumination and ventilation in the classrooms are adequate considering natural light and air velocity. 6) Plastic free campus. 7) Going towards paperless and reuse of paper methods. 8) Green Landscaping: 9) Various species of plants including herbs, shrubs and big shady trees are there in the college campus. A large verity of birds, butterflies, squirrels, lizards is seen in the campus. 10) The meritorious students and the guests felicitated with saplings instead of flower bouquet, during felicitation programmes. 11) Visit to nearby gardens and sanctuaries are organized for the students to groom the students to groom their knowledge and awareness about Environment and bio-diversity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Activity I : Earn While Learn : Objectives : A) To provide employment to students while learning B) To provide financial support for completing education of economically weaker students The Context : Many students in the organization are taking education. It has been found out that some students are from economically weaker sections and are not eligible for government scholarship. So in order to enable such students to complete their education institution has started 'Earn While Learn' scheme. In this scheme many students have been given part time job in computer lab as lab attendant and in the office for doing clerical work. The Practice : Earn while Learn scheme is started in the college. In this scheme many students have been given part time job in computer lab as lab attendant and in the office for doing clerical work. Many students having skill of photography and rangoli designing are called to take photograph and to design rangoli and in return they are paid. Some Students celebrates their Birthday at orphanage with orphan childrens to give them happiness. Beside this the students who have completed PG from the

institution are given preference for the appointment as Clock Hour Basis Lecturers. The Evidence of Success – Many students have successfully completed their education with good percentage. Some students got placed in good institutions as they were having job experience. The Problems Encountered: No major problems are encountered in the practice. Activity II: Felicitation Programme : Objectives : The college organizes a grand programme of yearly felicitation of teaching and non- teaching staff members and UG and PG students for their outstanding achievements in that session. The objectives of this practice are as below – a) To encourage the students and staff members achieve great heights in academics. b) To maintain the quality of education and teaching in the college through supporting students and faculty members for continuous progress. The Context and Practice: The students of the college are securing good positions in the merit list since last two decades. To maintain this educational heritage and quality atmosphere the students are felicitated in an annual function every year. The faculty members are always grooming their knowledge and skills for better teaching process. Many members have successfully completed Major Project and Minor Project of UGC. Books have been published by faculty members and they are felicitated for such type of outstanding achievements in an annual felicitation programme to boost their morale. Evidence of Success – The practice has proved to be beneficial as the students continue to maintain their names in University Merit lists and also in Sports, Cultural, N.S.S. and N.C.C. fields. The selection of students of state or national level is increasing per year as the felicitation boosts the moral of students and creates a spirit of competition. The Faculty members also try their best in research, in academic filed, in publishing books and in securing positions in Board of Studies of the University. The felicitation programme plays great role in boosting their moral and providing support to give their best for the college. Problems : No major problems have been encountered till date. Activity II: Felicitation Programme : Objectives : The college organizes a grand programme of yearly felicitation of teaching and non- teaching staff members and UG and PG students for their outstanding achievements in that session. The objectives of this practice are as below – a) To encourage the students and staff members achieve great heights in academics. b) To maintain the quality of education and teaching in the college through supporting students and faculty members for continuous progress. The Context andPractice: The students of the college are securing good positions in the merit list since last two decades. To maintain this educational heritage and quality atmosphere the students are felicitated in an annual function every year. The faculty members are always grooming their knowledge and skills for better teaching process. Many members have successfully completed Major Project and Minor Project of UGC. Books have been published by faculty members and they are felicitated for such type of outstanding achievements in an annual felicitation programme to boost their morale. Evidence of Success – The practice has proved to be beneficial as the students continue to maintain their names inUniversity Merit lists and also in Sports, Cultural, N.S.S. and N.C.C. fields. The selection of students of state or national level is increasing per year as the felicitation boosts the moral of students and creates a spirit of competition. The Faculty members also try their best in research, in academic filed, in publishing books and in securing positions in Board of Studies of the University. The felicitation programme plays great role in boosting their moral and providing support to give their best for the college. Problems : No major problems have been encountered till date

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.smtlrtcc.org/docs/7.2_Best_Practises.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Smt. LR.T. College of Commerce is largest single faculty commerce college in western Vidharbha region. It was established in the year 1964 by 'The Berar General Society , Akola" The vision of the college is stated below: Vision "To become one of the best educational institutions in the country by attaining excellence in commerce education." From the vision it is clear that our institution wants to become one of the best educational institutions in the country by attaining excellence in commerce education. In this regard our institution is offering various full time programmes in commerce and management to our students. The detail of which are mentioned here: • Department of Commerce: 1. B.Com., : Bachelor of Commerce 2. M. Com., : Master of Commerce • Dept. of Management Studies and Research: 1. Management Programme 2. M.H.R.D. : Master of Human Resource Development 3. PG. D.B.M. : Post Graduate Diploma in Business Management 4. PG.D.M.M. : Post Graduate Diploma in Marketing Management 5. PG. D.F.M. : Post Graduate Diploma in Financial Management 6. PG. D.TAX. : Post Graduate Diploma in Taxation • Research Programme: 1. M.Phil (Commerce), a Vacation Research Course. 2. Ph.D. (Commerce), a Research Guidance Center. • Dept. of Computer Management and Cyber Commerce: 1. M.C.M.- Master of Computer Management • UGC granted Career Oriented Courses at First Degree Level Certificate / Diploma / Advanced Diploma: 1. Event Management 2. Tourism Management 3. E-Commerce 4. Web Designing and Office Automations • Department of Library and Information Science: 1. B. Lib. Isc.,: Bachelor of Library and Information Science 2. M.Lib.,: Master of Library and Information Science • Department of YCMOU 1. B.Com., : Bachelor of Commerce 2. M. Com., : Master of Commerce 3. M.B.A.: Master of Business Administration 4. B.A.: Bachelor of Arts 5. D.J.: Diploma in Journalism 6. M.J.: Master of Journalism All the above courses are offered by our institution to commerce student under one single roof. This makes us distinctive from other colleges of our region. The result of our institution is very good. Maximum meritorious students of the university are from our institution. In the academic year 2018-19 one student of B.Com., Three students of M.Com., Two students of M.C.M., Seven Students of D. Tax., Four students of D.F.M. and One student of D.M.M. stood in merit list of S.G.B.A.U. Amravati. This is evidence that our institution is working in accordance to the vision.

Provide the weblink of the institution
http://www.smtlrtcc.org/docs/7.3 Institutional Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. To frame strategies for facing NAAC for 4th Cycle. 2. To upload institutional information on AISHE portal 3. To upload institutional information on NIRF portal 4. To organize A Day Level National Level conference. 5. To introduce English Communication Training Course for students. 6. To introduce bridge course for UG students. 7. To perform academic and green audit of the institution. 8. To organise work-shop for girl students regarding their health amelioration. 9. To prepare budgets of various departments. 10. To form various committees for the smooth working of the institution. 11. To form language board of English, Hindi and Marathi for promoting communication and writing skills among students and staff. 12. To form commerce forum. 13. To arrange for placement activities through industrial linkage and placement cell. 14. To promote research activities among teaching staff members. 15. To felicitate students and staff of the institution for their achievements. 16. To promote cultural and community development activities with the help of NSS and NCC departments of the institution. 17. To publish Annual Vishwadhan Magazine of the college. 18. To purchase additional books and journals for the library of the college. 19. To activate seven quality circles of the college in order to enhance quality in each

activity of the institution as per NAAC parameters. 20. To submit AQAR for the academic year 2019-20 to NAAC. 21. To undertake sport coaching of Boxing for girls students under UGC CPE grants. 22. To undertake enrichment of Teachers Programme 23. To conduct development programmes for support staff 24. To spend CPE Grants received as per prescribed norms. 25. Various skill development courses such as Tally, useful programs on personality development under the aegis of ADICT are proposed to be implemented for the students of college. 26. To take feed-back from students, academicians, management and parents. 27. To update website of the college.